

1/82

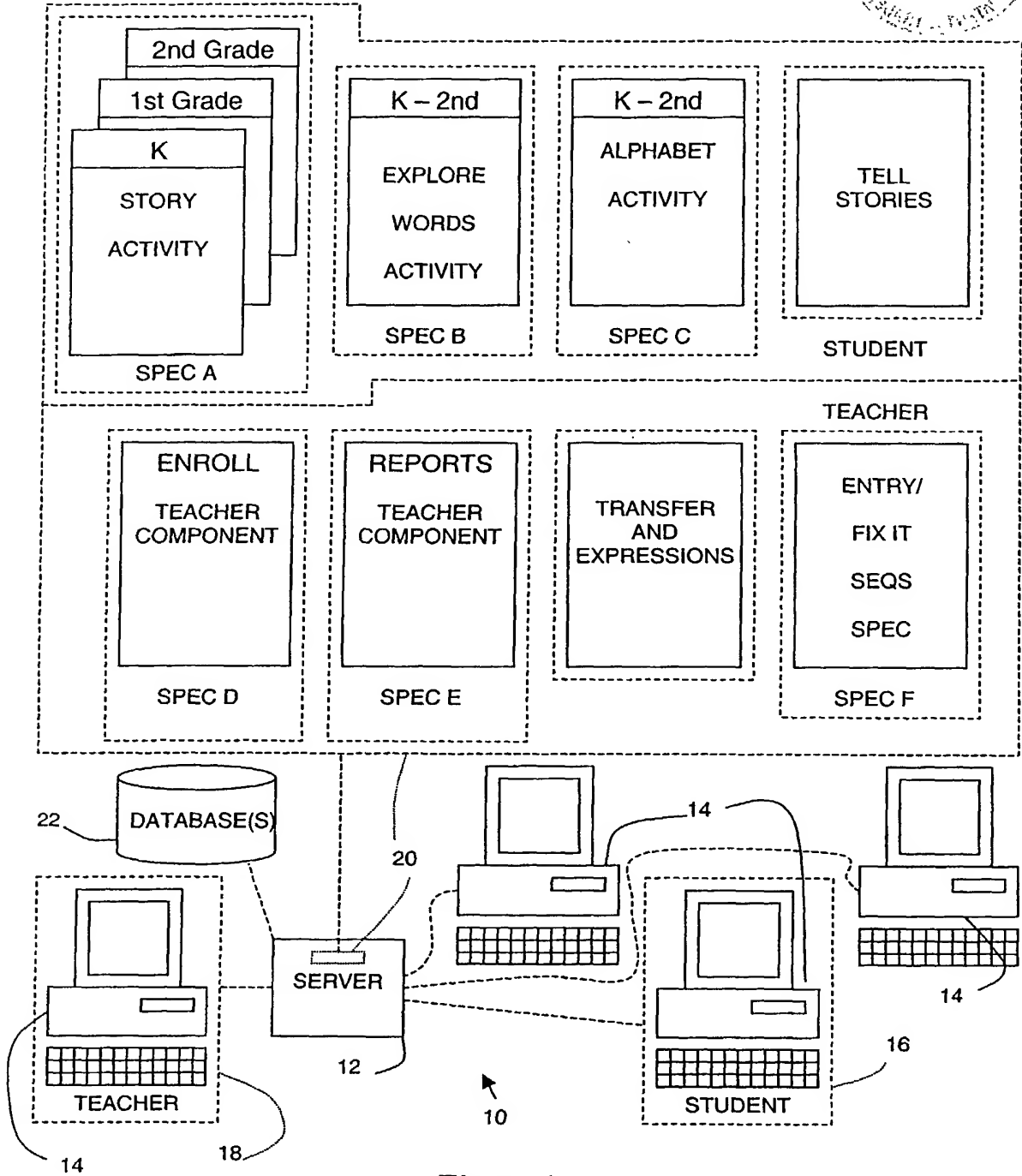
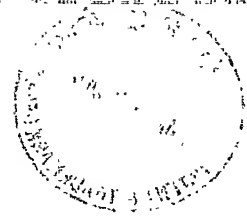


Figure 1



2/82

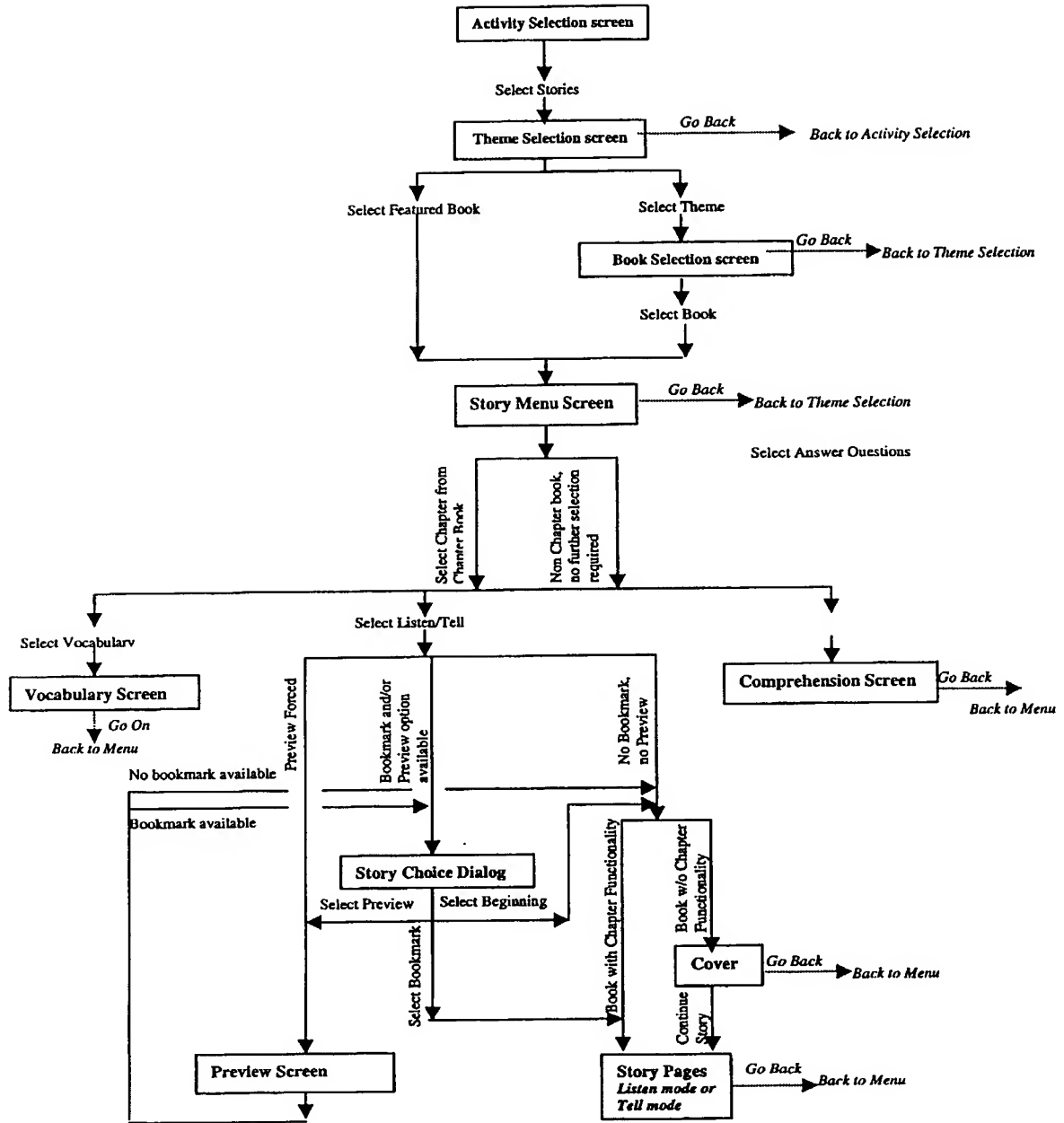
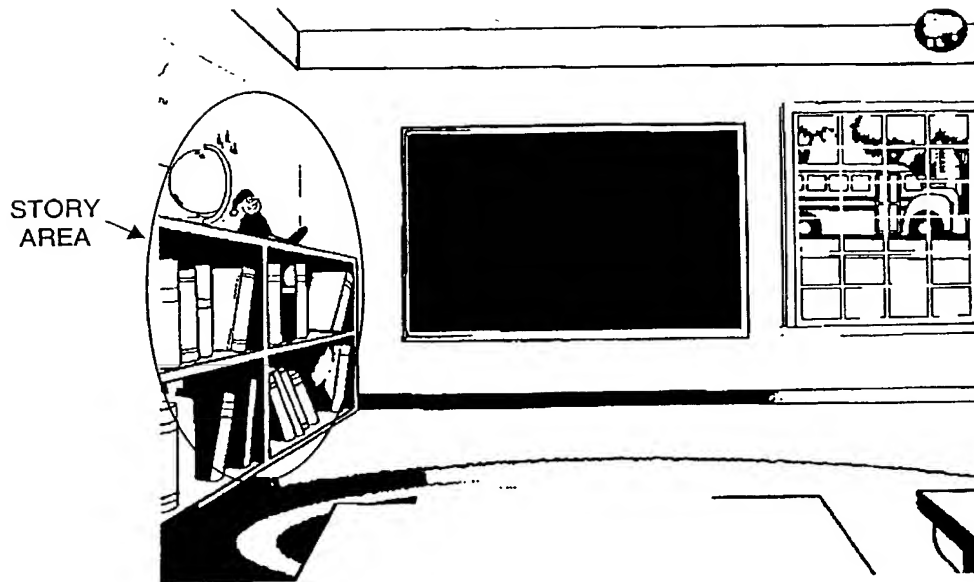
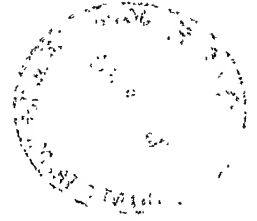


Figure 2.1

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*Figure 2.2*

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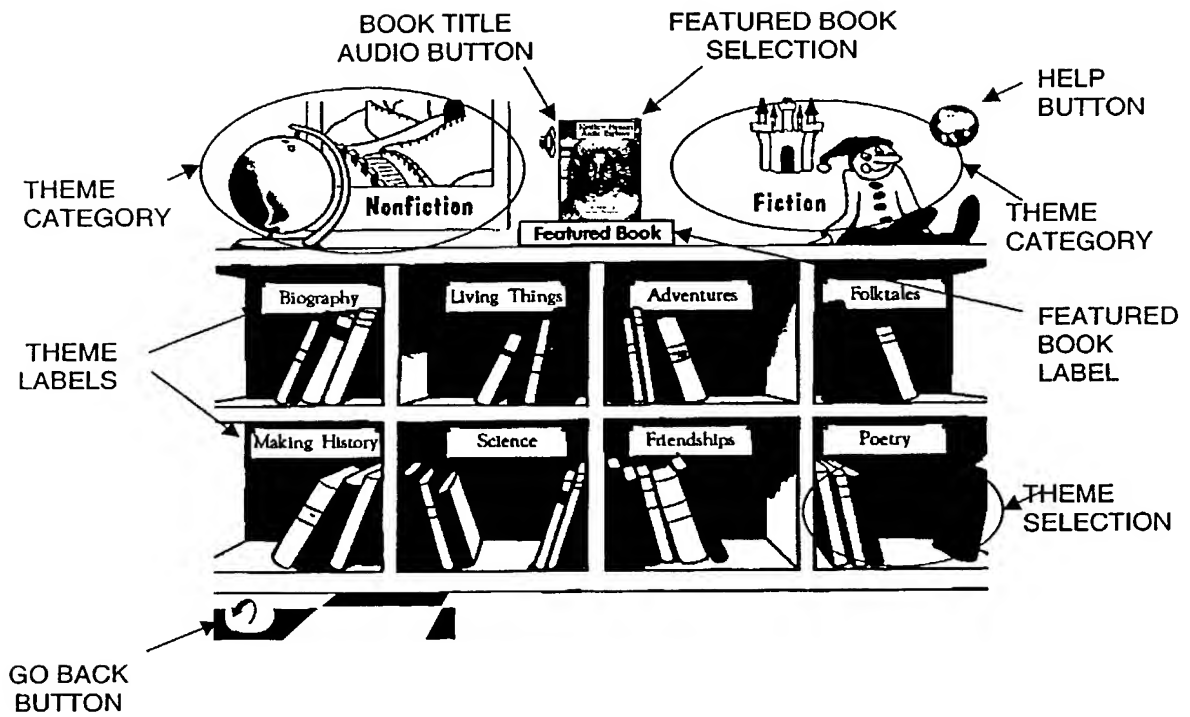
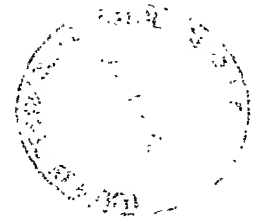
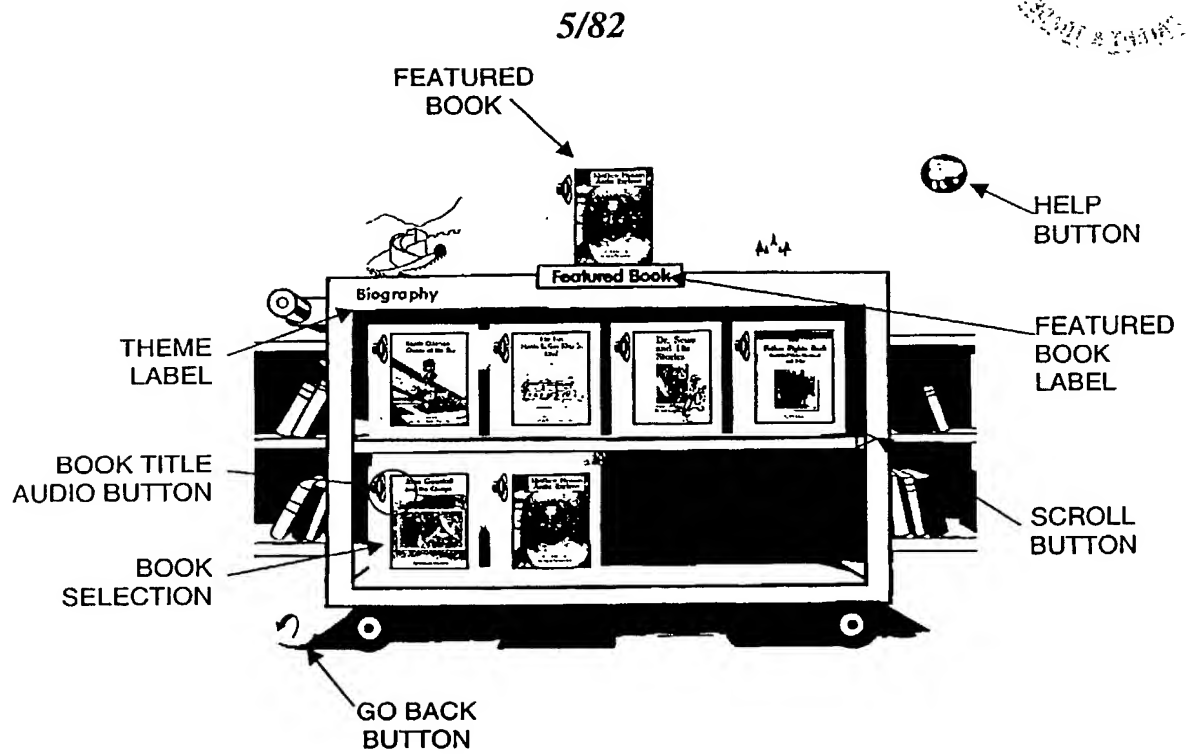
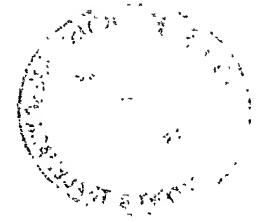


Figure 2.3



*Figure 2.4*



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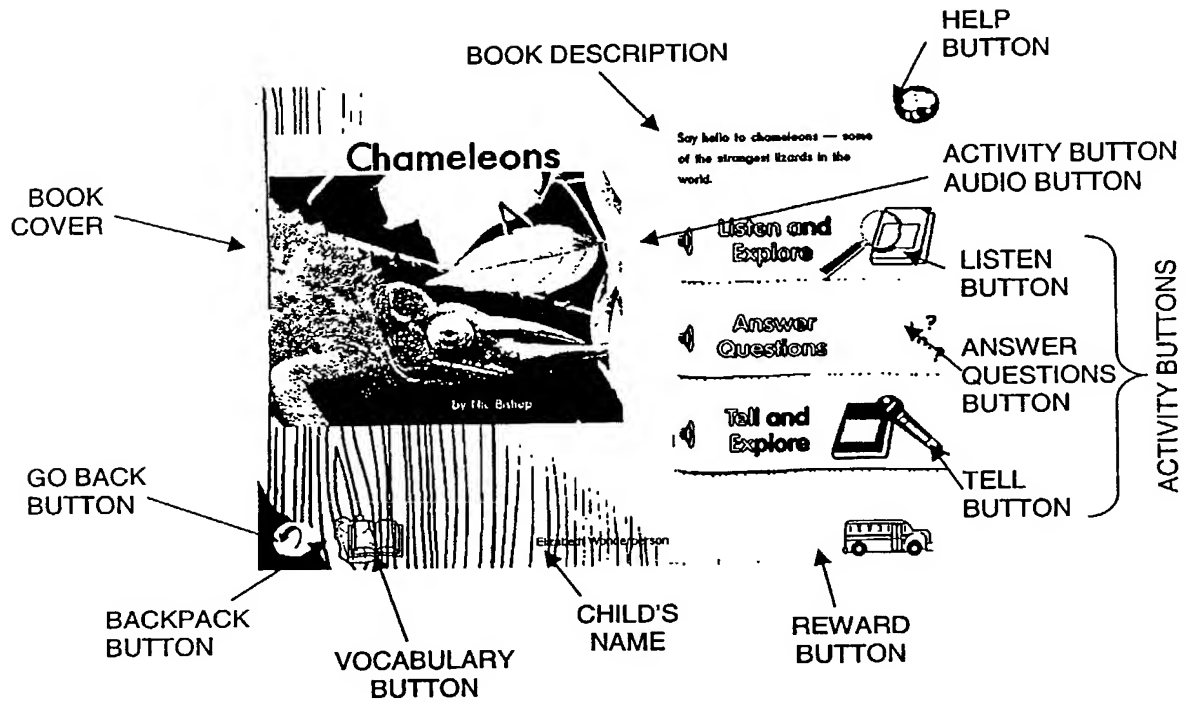
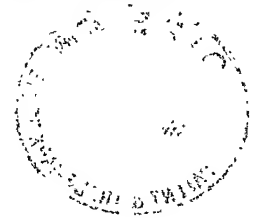
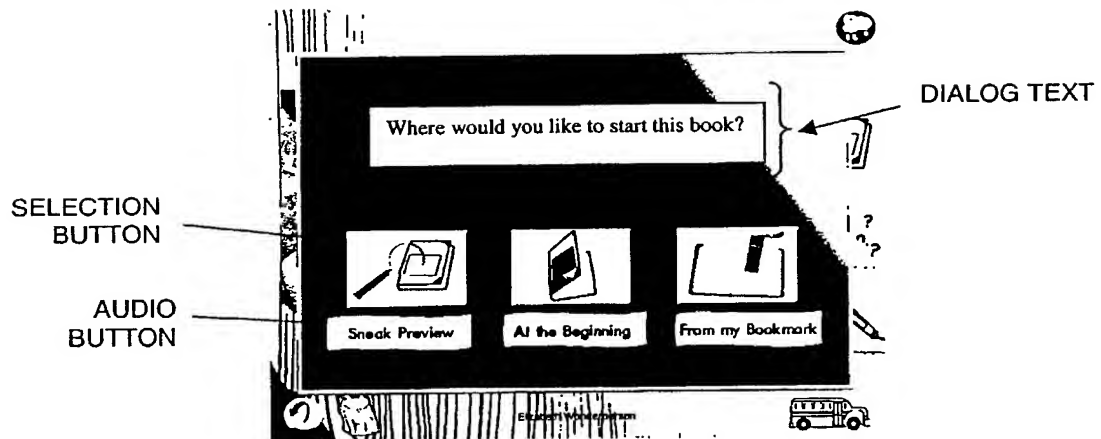


Figure 2.5



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**Figure 2.6**



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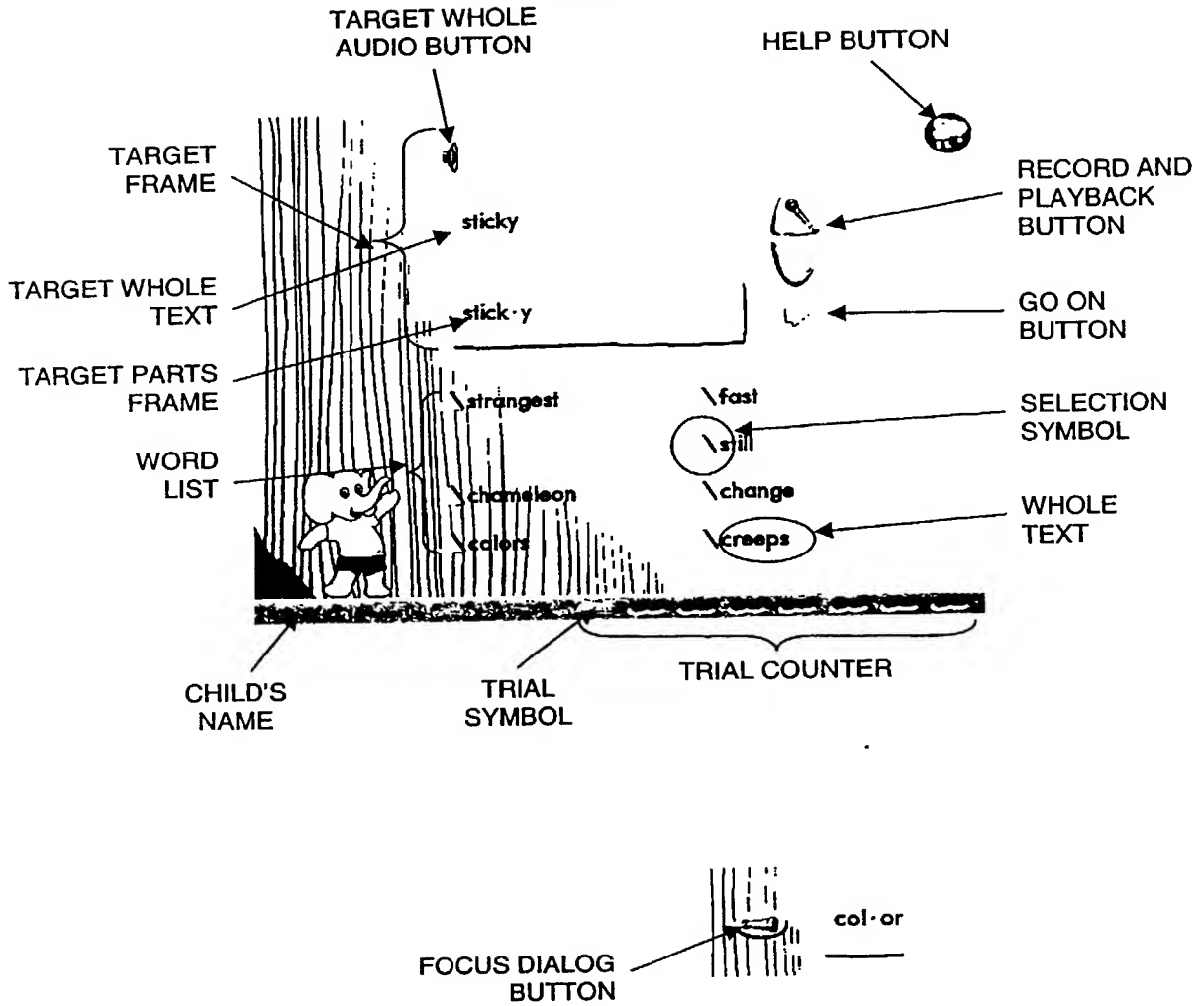
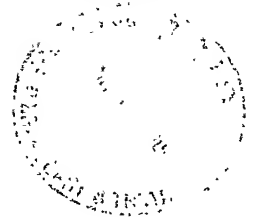
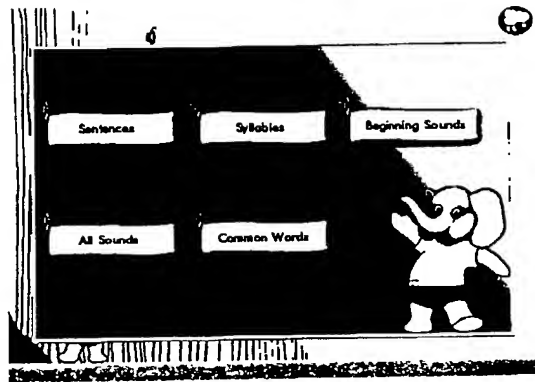


Figure 2.7





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*Figure 2.8*



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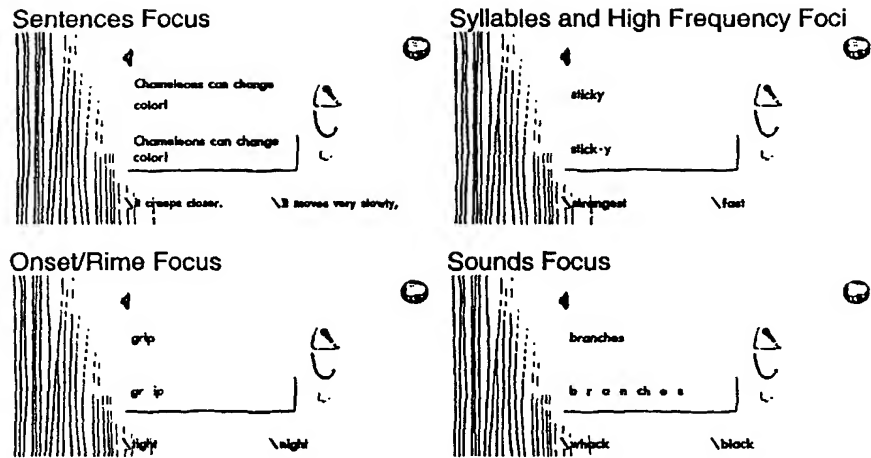
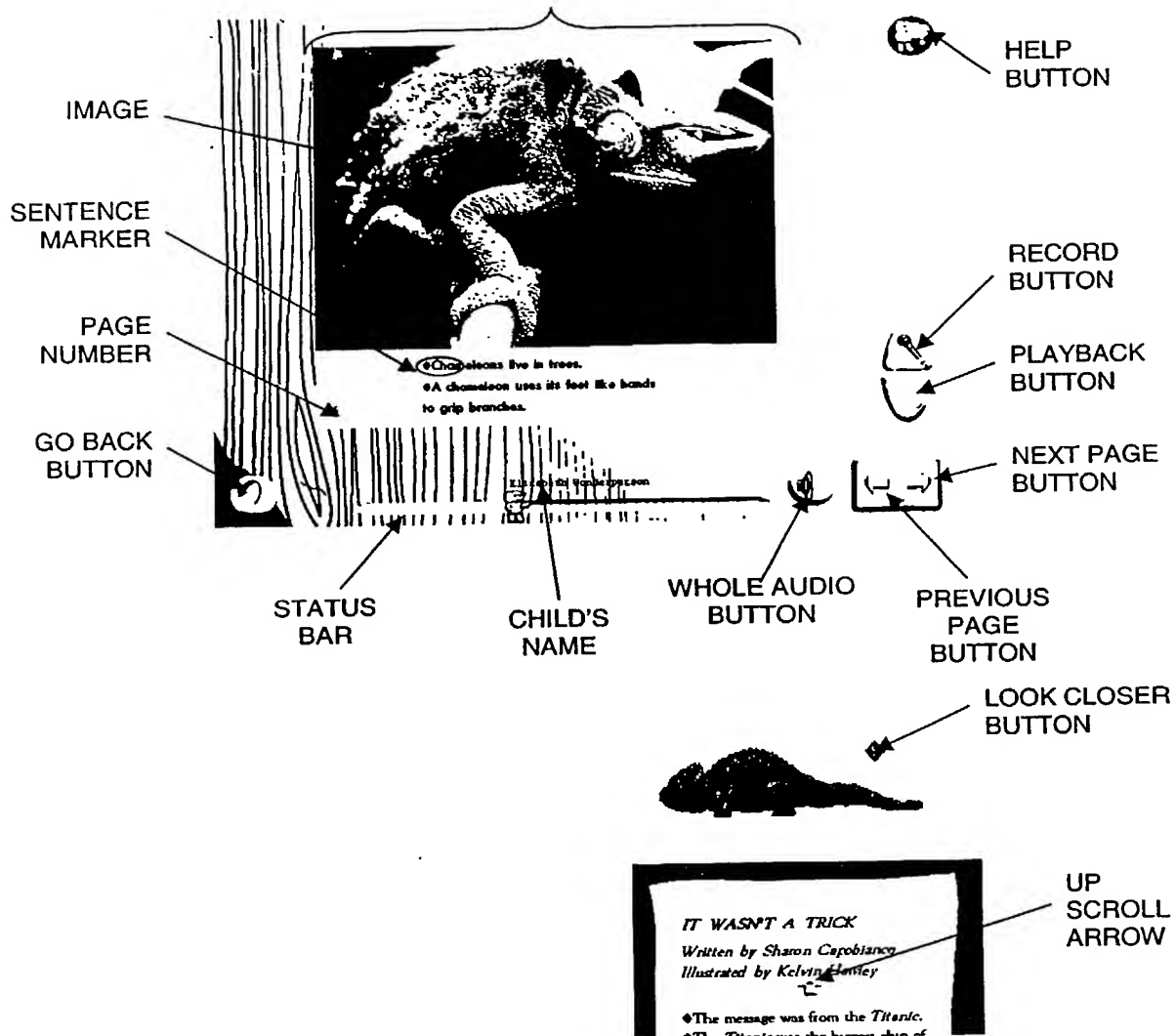
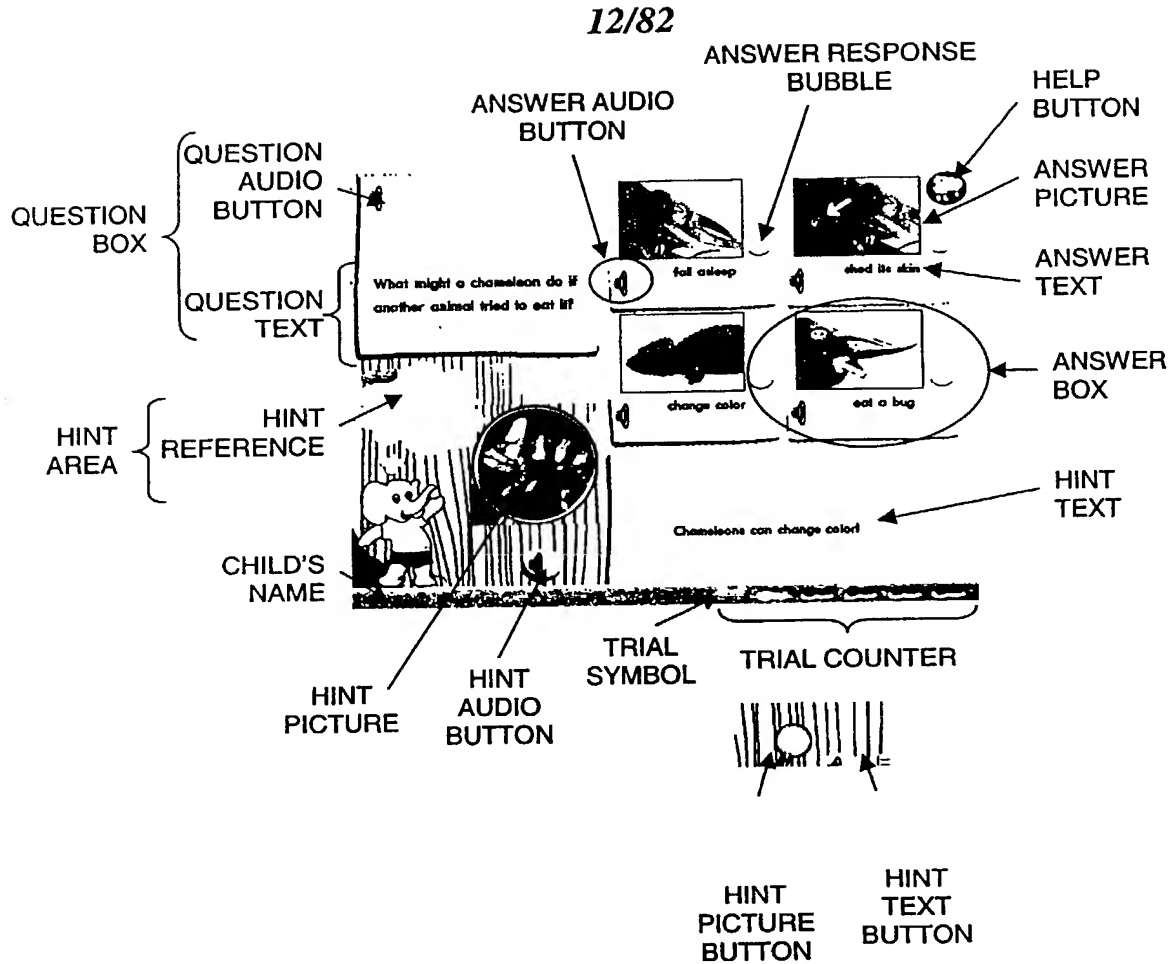


Figure 2.9

## BOOK DISPLAY



**Figure 2.10**



**Figure 2.11**



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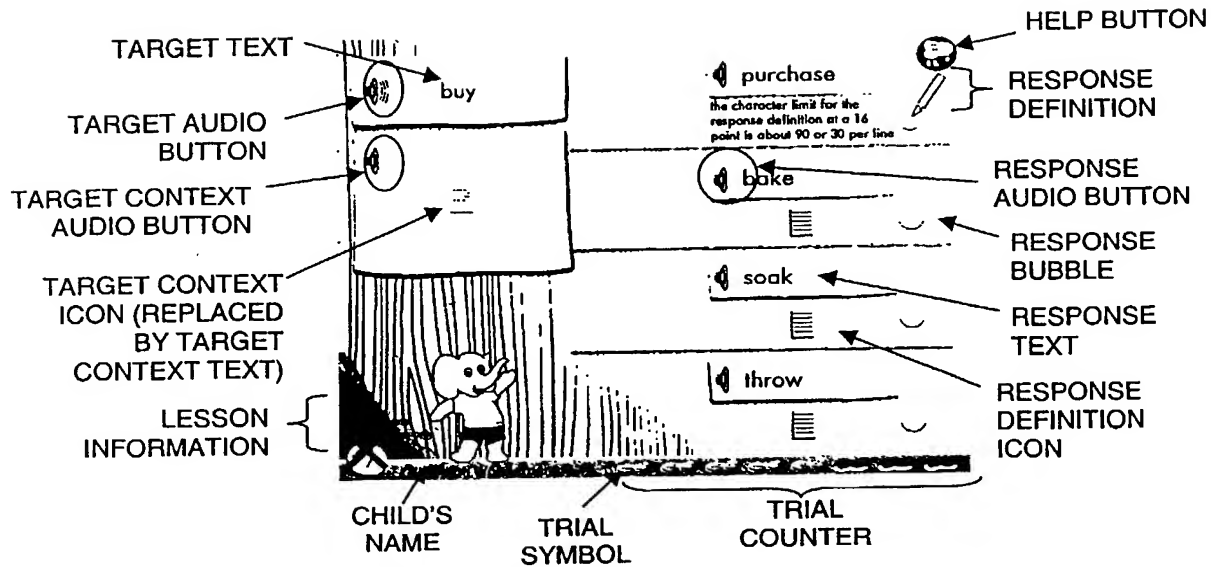


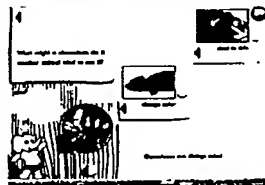
Figure 2.12

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AVL 1

	Question	Answer	Hint
Picture		Initial	Initial
Text	Initial	Initial	Initial
Audio	Initial	On Demand	On Demand

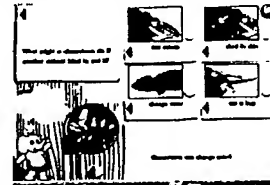
Note: at AVL 1, only two answers will be presented.



AVL 2

	Question	Answer	Hint
Picture		Initial	Initial
Text	Initial	Initial	Initial
Audio	Initial	On Demand	On Demand

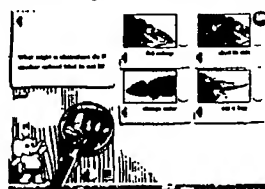
Note: at AVL 2-7, four answers will be presented.



AVL 3

	Question	Answer	Hint
Picture		Initial	On Demand
Text	Initial	Initial	On Demand
Audio	Initial	On Demand	On Demand

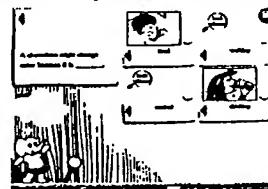
Note: at AVL 2-7, four answers will be presented.



AVL 4

	Question	Answer	Hint
Picture		On Demand	On Demand
Text	Initial	Initial	Never
Audio	Initial	On Demand	Never

Note: at AVL 2-7, four answers will be presented.



AVL 5

	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	On Demand	On Demand	Never

Note: at AVL 2-7, four answers will be presented.



AVL 6

	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	On Demand	Never	Never

Note: at AVL 2-7, four answers will be presented.



AVL 7

	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	Never	Never	Never

Note: at AVL 2-7, four answers will be presented.

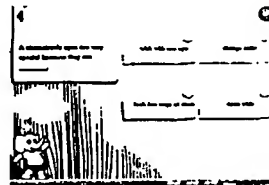
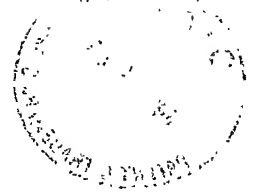


Figure 2.13



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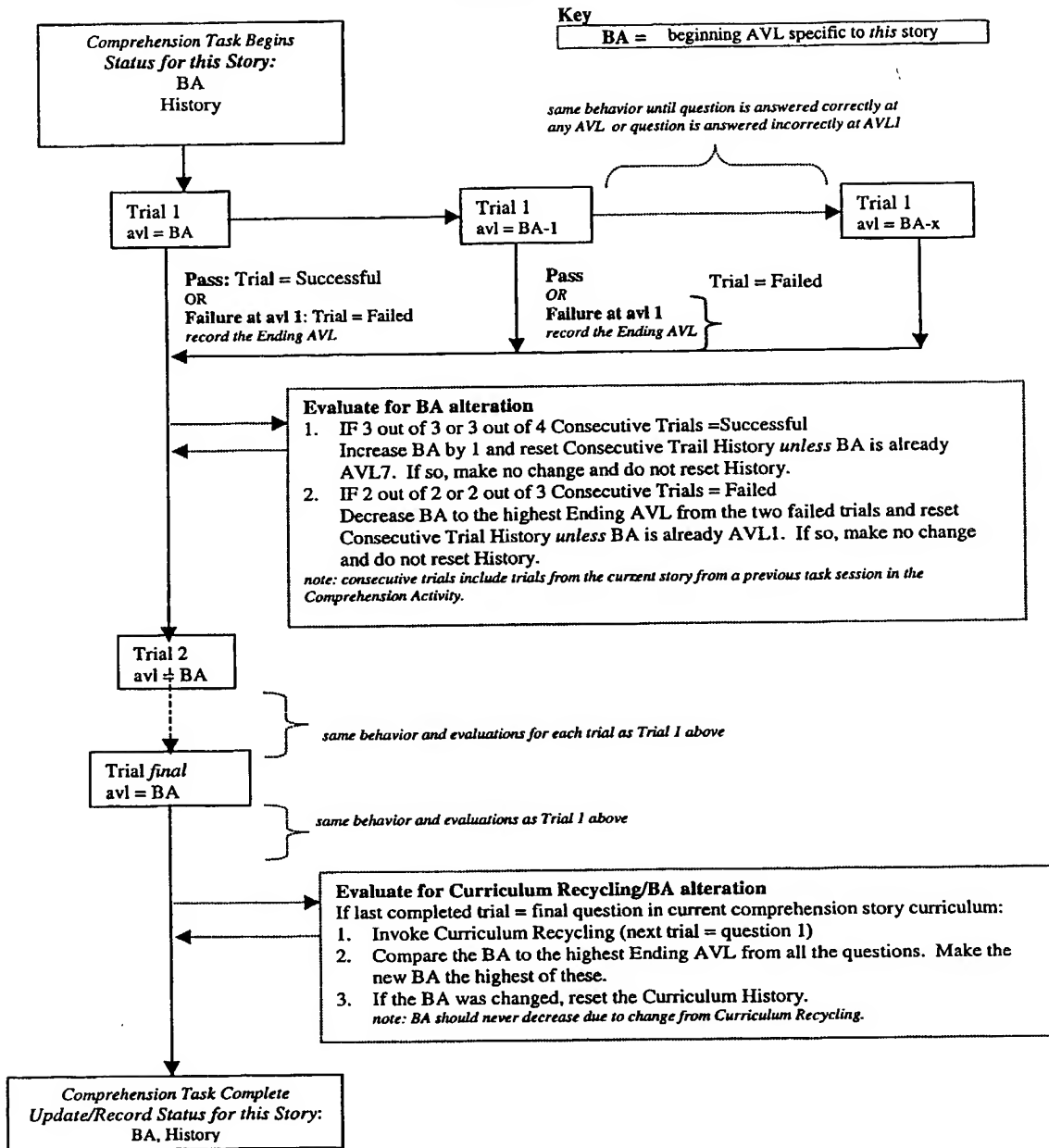
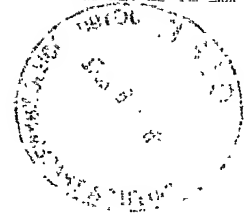


Figure 2.14



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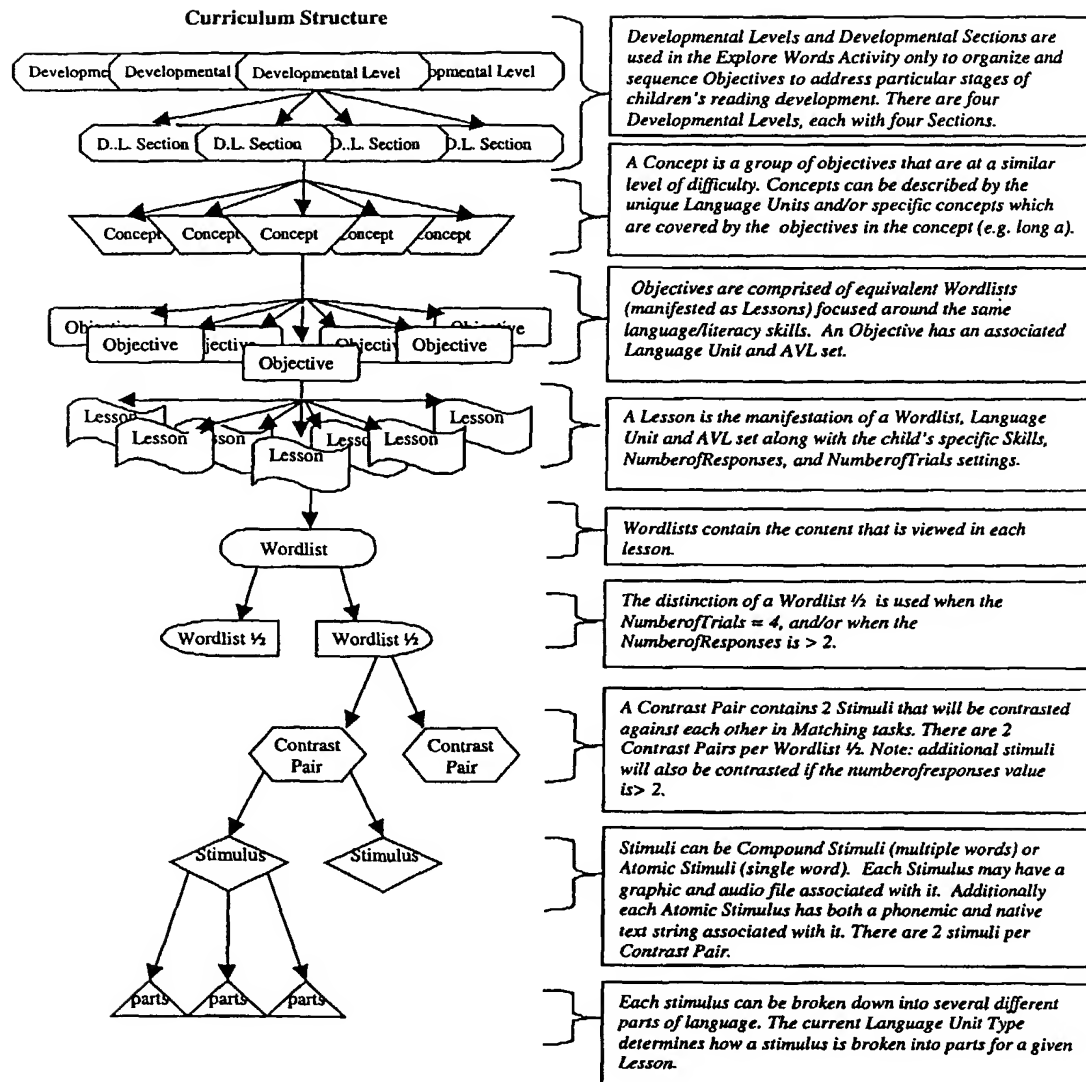
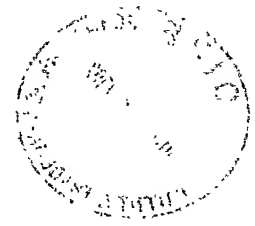


Figure 3.1





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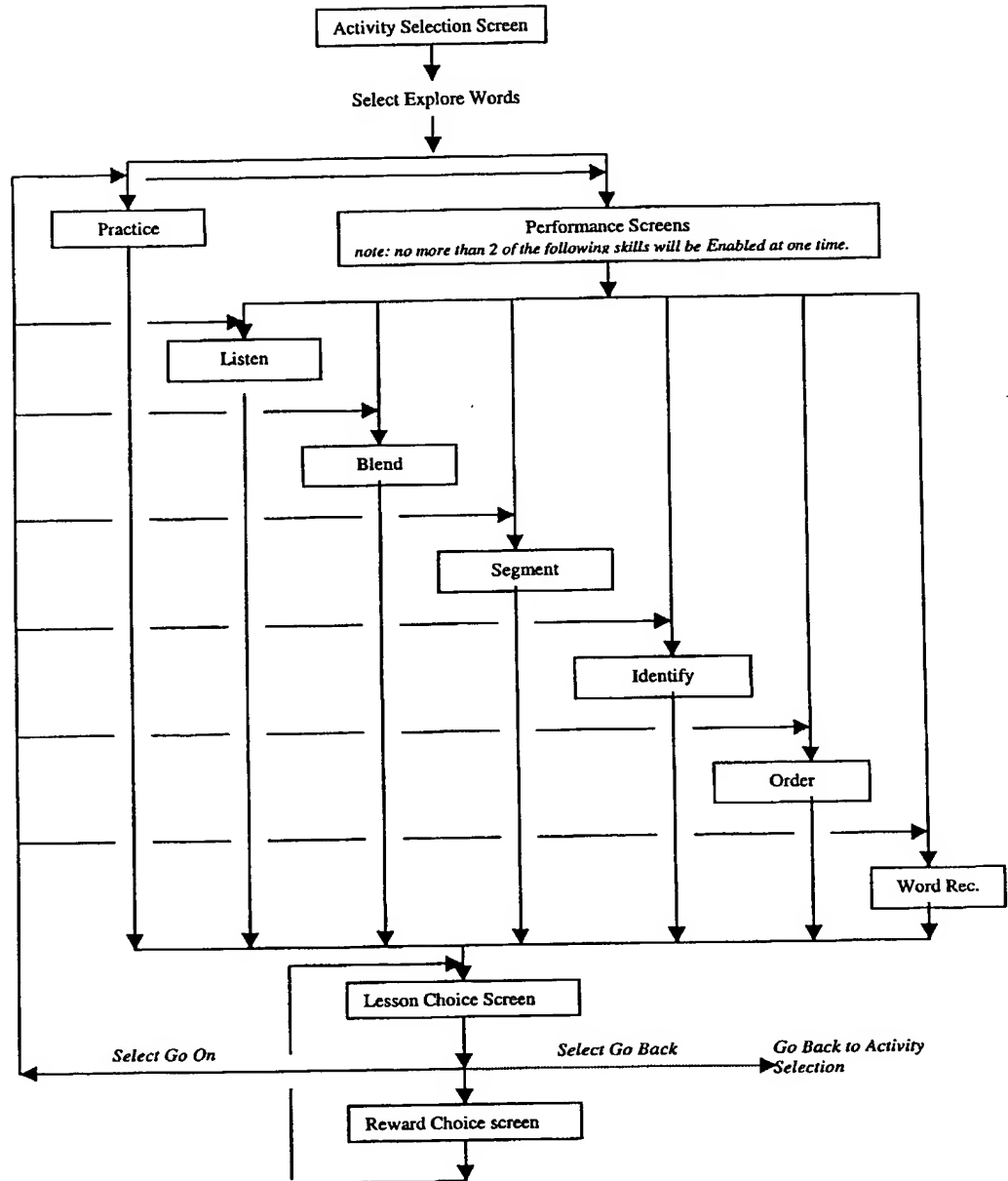


Figure 3.2







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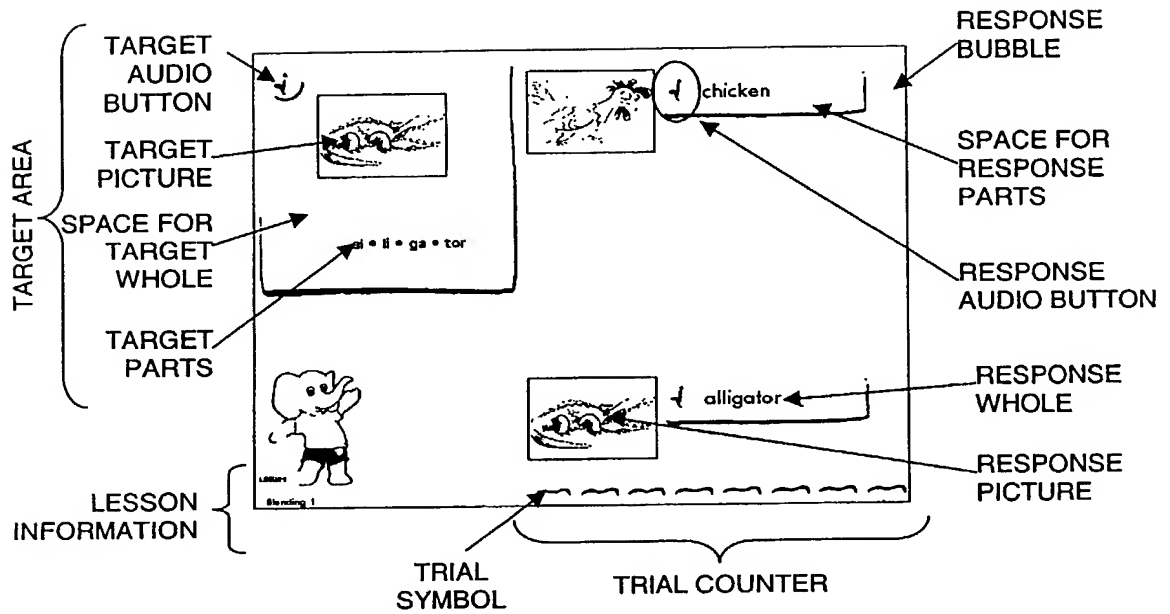
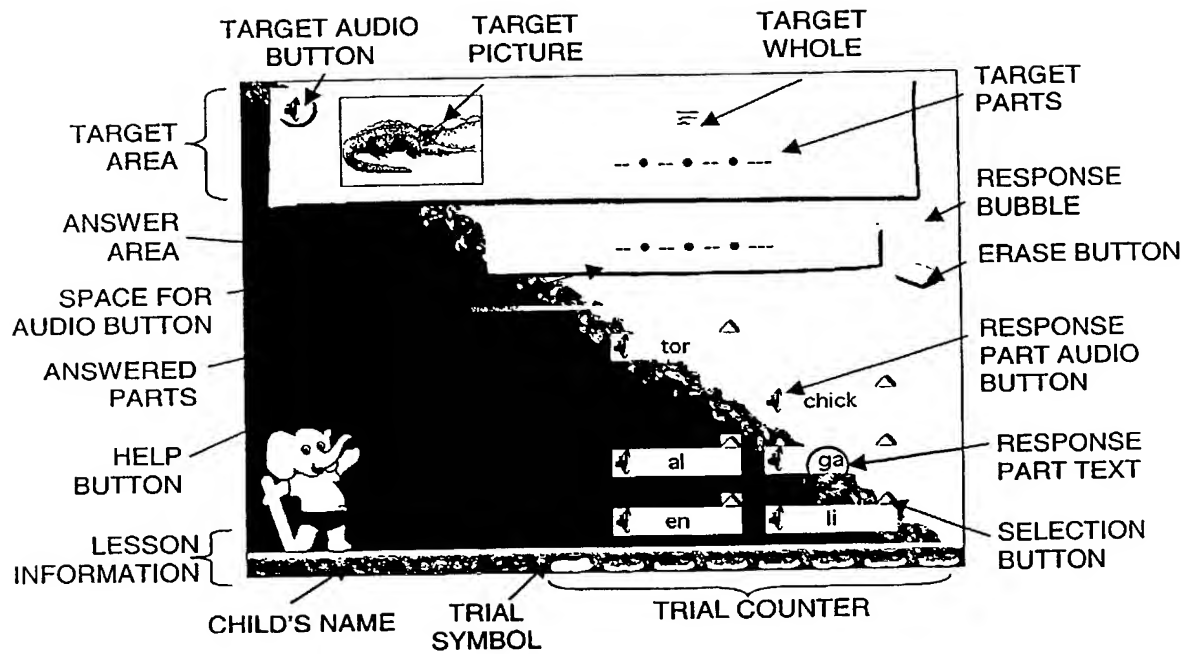
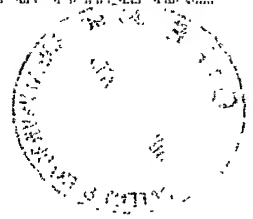


Figure 3.5

**Figure 3.6**





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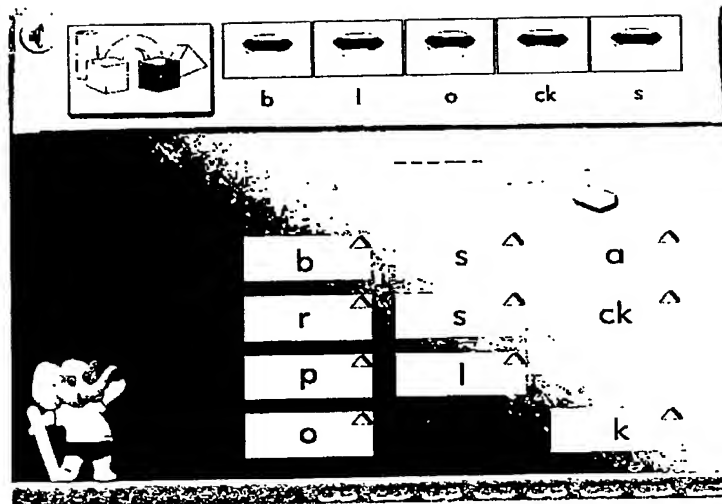


Figure 3.7

**Key:**  
**LU** = language unit  
**type**  
**Obj** = objective  
**# Res.** = Number of Responses

**P1-8** = Practice trials 1-8  
**+** = Successful  
**-** = Failed

**N** = Neutral/Passed

LU	Obj	Lesson	# Res.	Trial	Listen			Blend			Segment			Identify			Order			Word Rec			Overall Score		Rule in use	
					1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2		3
Sent	1	1	3	P1-8																						
				1		+																				
				2		+																				
				3		+																				
				4			+																			3f
				5			-																			
				6			+																			
				7			-																			3g
				8		+																		+		4a, 5a
				1							+															
				2							-															
				3							-															
				4							-															
				5							+															
				6							+															
				7							+															
				8								+													-	
				1								+														
				2								-														
				3								+														
				4									-													
				5									-													
				6								+														
				7								+														
8								+														N				
																						N				

**Figure 3.8.1**





[illegible]

**Figure 3.8.3**

### Progression within a Skill

LU = language unit type  
BA = beginning AVL specific to the current Skill/LU combination



27762

```

graph TD
    Start[Performance Task; Hardest Enabled Skill] --> Trials[Trials 1-X]
    Trials --> Eval[Hardest Enabled Skill Evaluation and Lesson Evaluation]
    Eval --> Success[Skill Passed, Lesson = Success]
    Eval --> Neutral1[Skill Passed, Lesson = Neutral]
    Eval --> Neutral2[Skill Failed, Lesson = Neutral]
    Eval --> LessonNeutral[Lesson Neutral]
    Eval --> LessonFailure[Lesson Failure]
    Eval --> LessonPassed[Lesson Passed]
    
    Success --> ChangesResp[Changes to Number of Responses based on Lesson Evaluation]
    Neutral1 --> ChangesResp
    Neutral2 --> ChangesResp
    LessonNeutral --> ChangesResp
    LessonFailure --> ChangesResp
    LessonPassed --> ChangesResp
    
    ChangesResp --> ChangesSkills[Changes to Skills and Placement based on Lesson Evaluation]
    
    ChangesSkills --> StartNewLesson[Start New Lesson]
    StartNewLesson --> NextLesson[Go to the next Lesson in the same Objective. Same Rules as above.]
    StartNewLesson --> FirstLessonNextObj[Go to the first Lesson in the next Objective. Same Rules as above.]
  
```

**Performance Task; Hardest Enabled Skill**

**Trials 1-X**

**Hardest Enabled Skill Evaluation and Lesson Evaluation**

- If  $\geq 75\%$  of the trials were Successful at the Pivot or Target AVLs THEN Skill and Lesson are both Successful.
- If 50%-74% of the trials were Successful at the Pivot or Target AVLs, THEN Skill is Passed and Lesson is Neutral.
- If  $\leq 49\%$  of the trials were Successful at the Pivot or Target AVLs, THEN Skill is Failed and Lesson is Neutral. The child will Redo the just completed hardest enabled Skill, after which the Lesson is complete.

**Changes to Number of Responses based on Lesson Evaluation**

Once either of the following conditions have been invoked, no further changes will be made to the Number of Responses until at least two more consecutive Lessons have been Successful or Failed. If 2 out of 2 or 2 out of 3 consecutive Lessons have been:

- Successful AND the Number of Responses  $< 4$ , THEN increase Number of Responses by 1.
- Failed AND the Number of Responses  $> 2$ , THEN reduce Number of Responses by 1.

Otherwise, no the Number of Responses will not change.

**Changes to Skills and Placement based on Lesson Evaluation**

Once any of the following rules are applied, clear the Consecutive Lesson History.

If 3 of 3 or 3 of 4 Consecutive Lessons within the same LU = Successful, apply the following rules in order:

- If the enabled Skills for the current LU are not the hardest available Skills, THEN
  - Easiest Enabled Skill is disabled
  - Hardest Enabled Skill becomes the Easiest Enabled Skill
  - Next most difficult available skill becomes the new Hardest Enabled skill
  - Child goes through new Hardest Enabled skill with current wordlist, after which Lesson is complete (but not re-evaluated).
- If the Enabled Skills = the Hardest Available Skills, THEN the child will go to the first Lesson in the next sequential Objective. If the child has triggered an objective change three times out of the last 9-12 consecutive lessons, AND the child has not had a progression prompted assessment within the last week, AND the child's current curriculum placement is before the X part of the curriculum, schedule an Assessment for next session. An update will be sent to the teacher informing her of the Assessment.

If 2 of 2 or 2 of 3 Consecutive Lessons = Failed, apply the following rules in order:

- If the Enabled Skills for the current LU are not the Easiest Available Skills THEN
  - Hardest Enabled Skill is disabled
  - Easiest Enabled Skill becomes the Hardest Enabled Skill
  - Next least difficult available skill becomes the new Easiest Enabled skill.
- If the Enabled Skills = the Easiest Available Skills, THEN schedule an assessment for next session. An update will be sent to

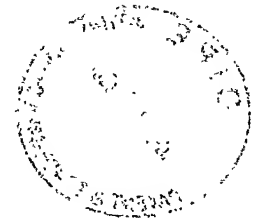
**All cases (except point 2 under Success above)**

**Cases 2 under Success above**

**Start New Lesson: Go to the next Lesson in the same Objective. Same Rules as above.**

**Start New Lesson: Go to the first Lesson in the next Objective. Same Rules as above.**

**Figure 3.9.2**



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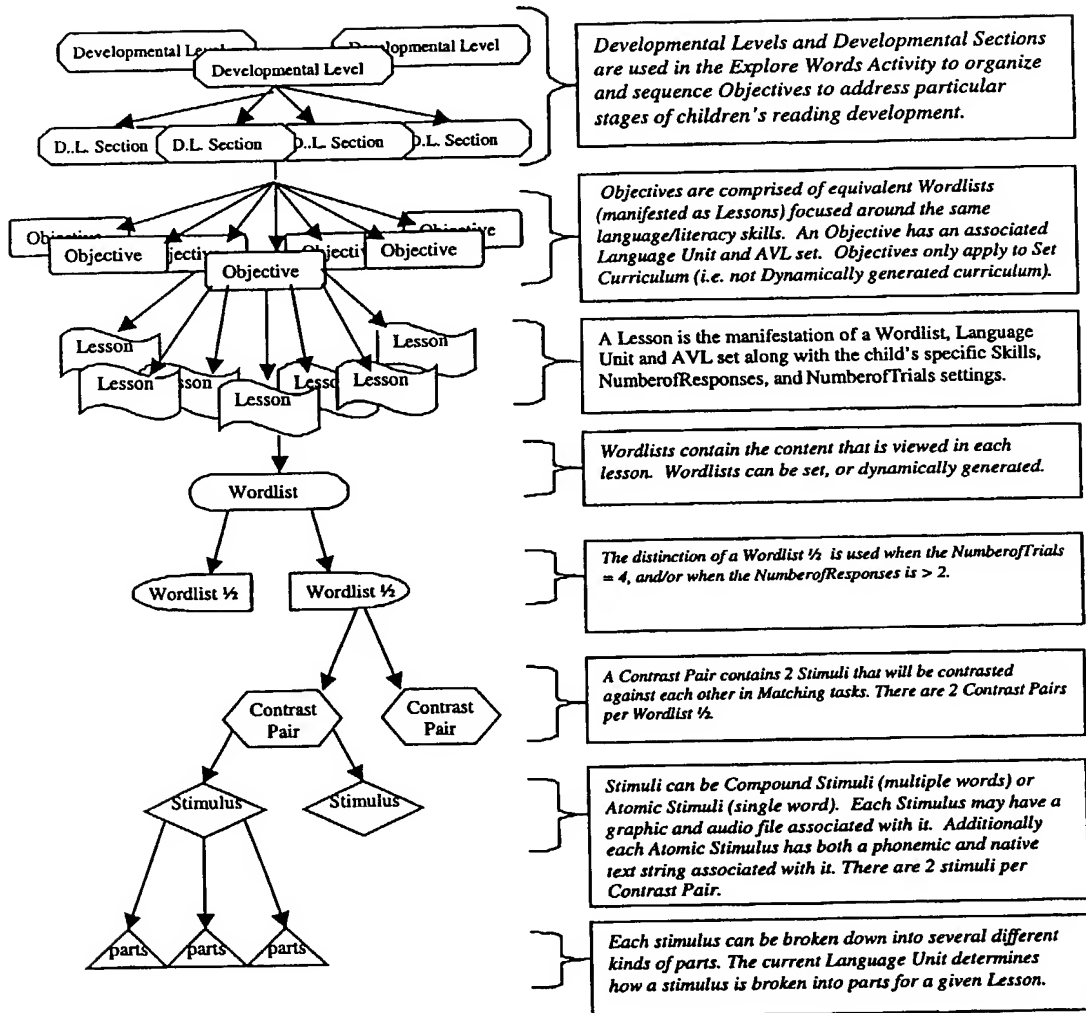


Figure 4.1

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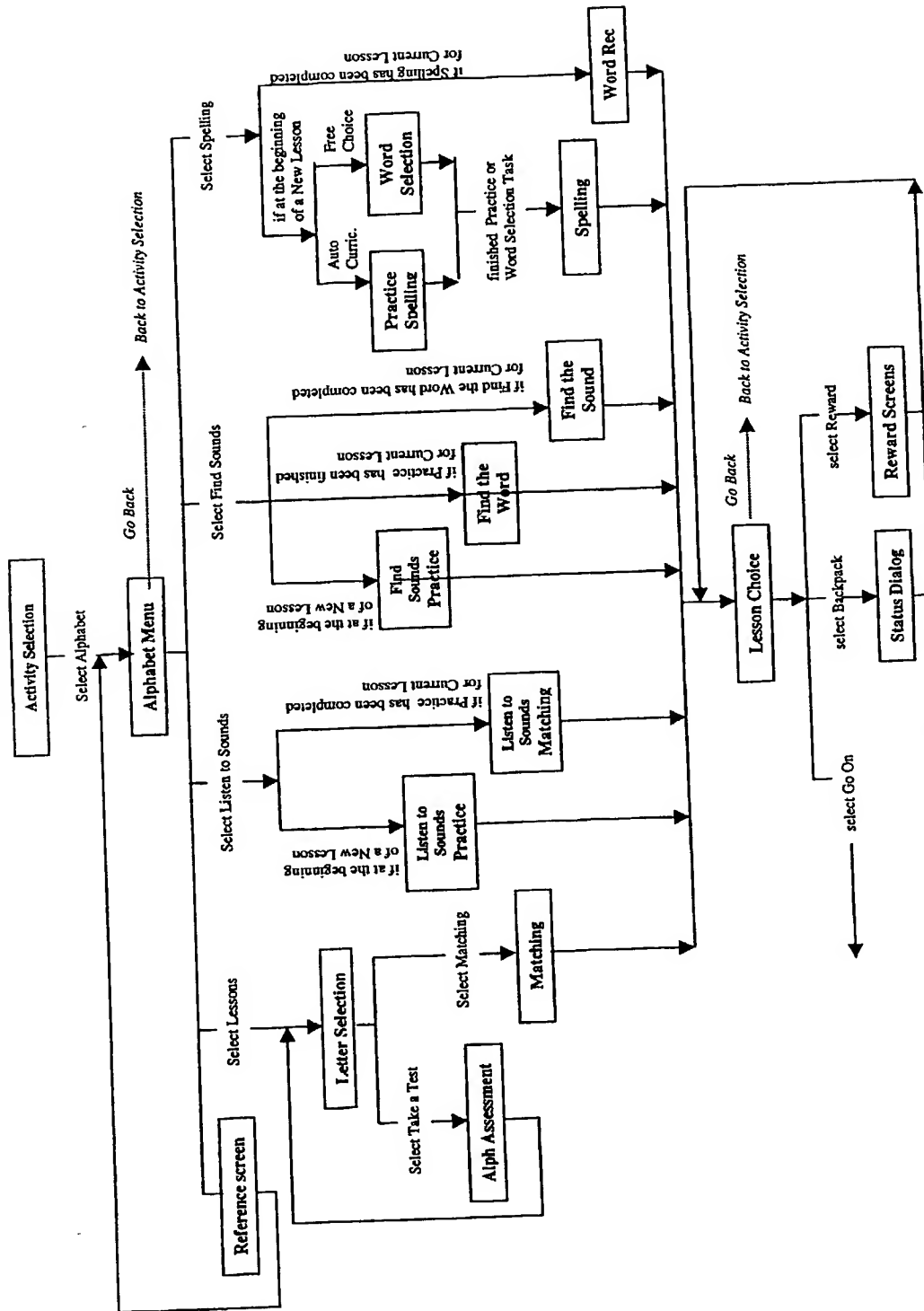
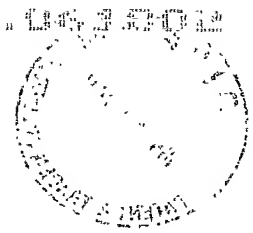
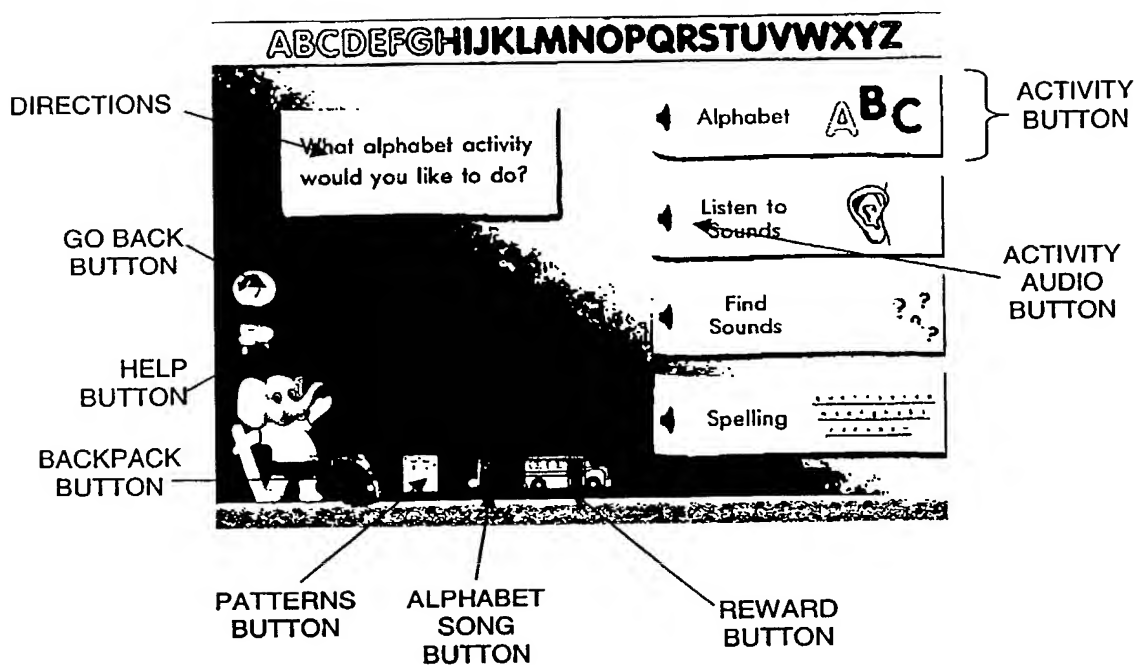


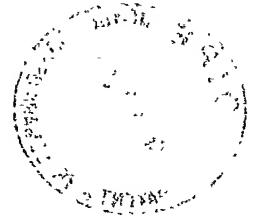
Figure 4.2



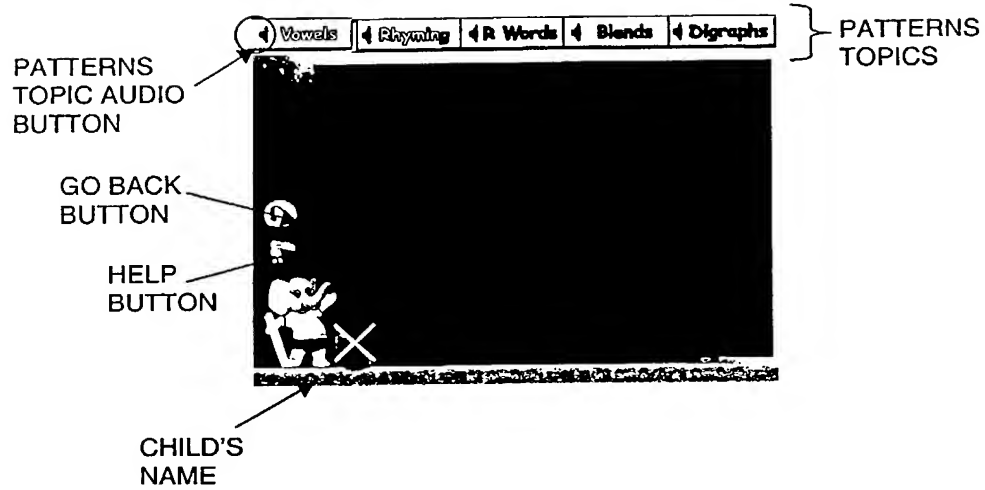


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*Figure 4.3*



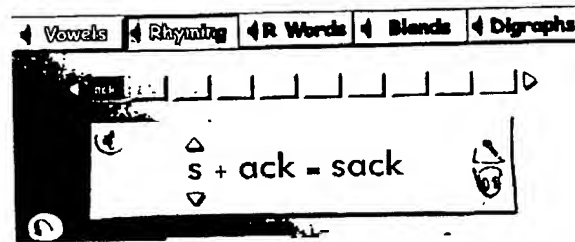
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**Figure 4.4**



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*Figure 4.5*



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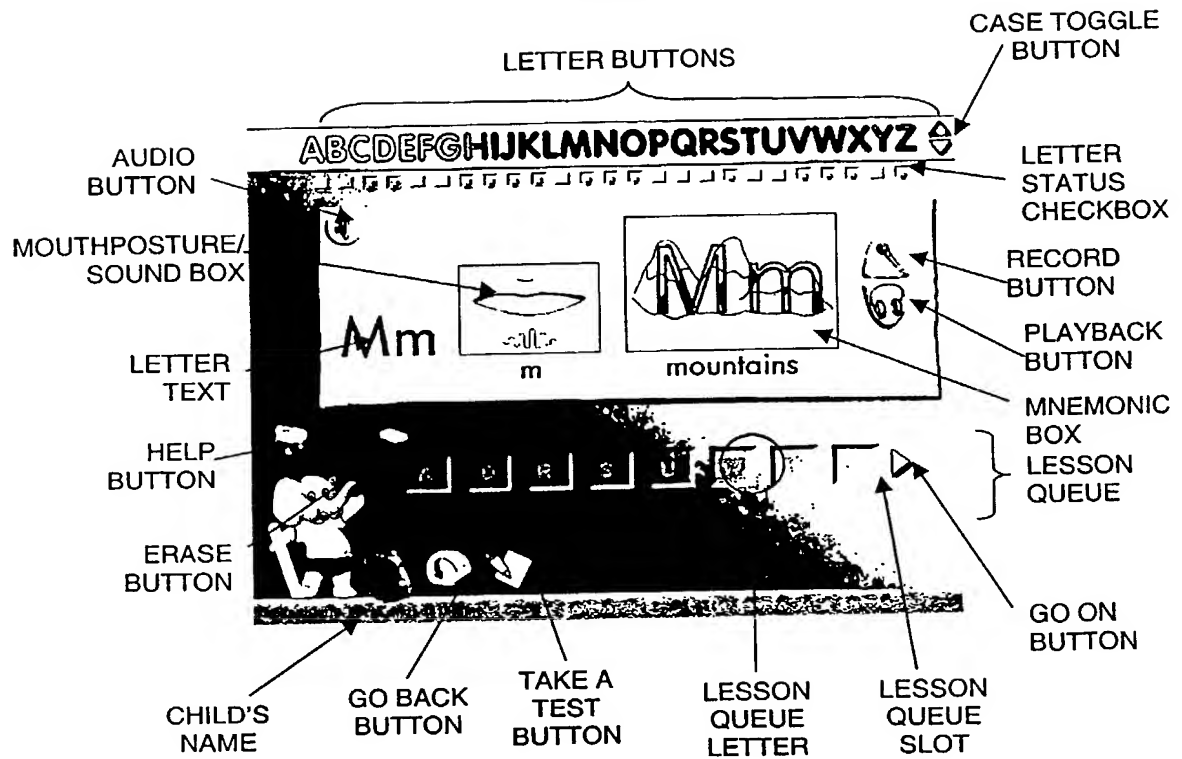
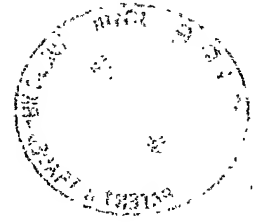


Figure 4.6



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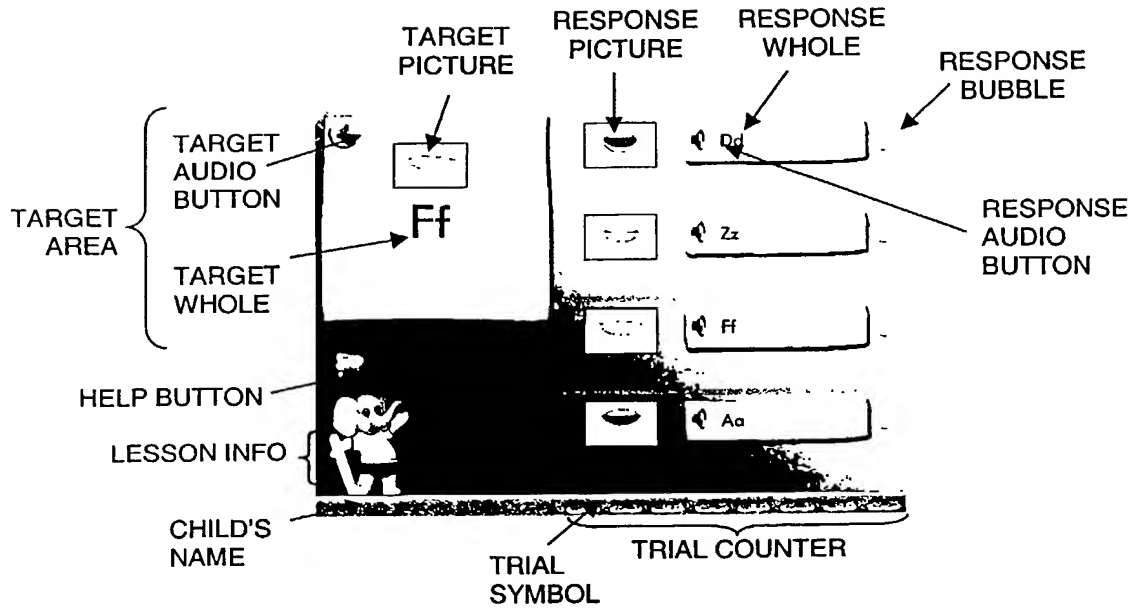


Figure 4.7



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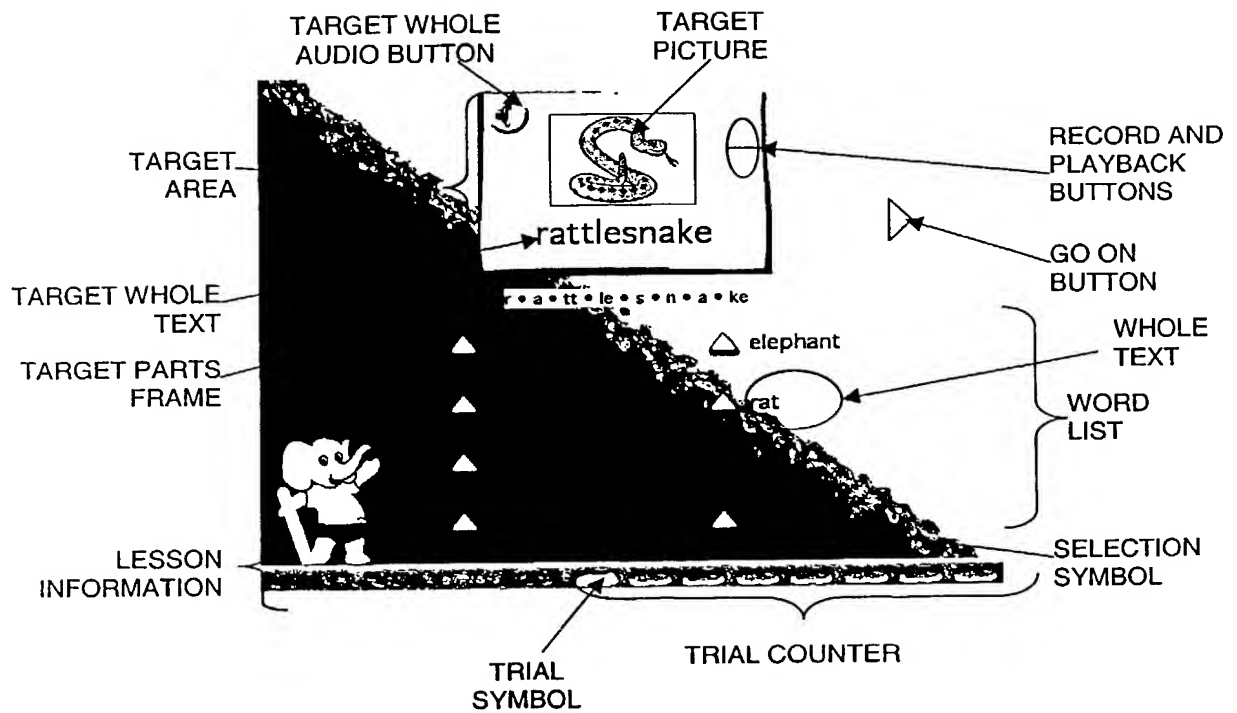


Figure 4.8



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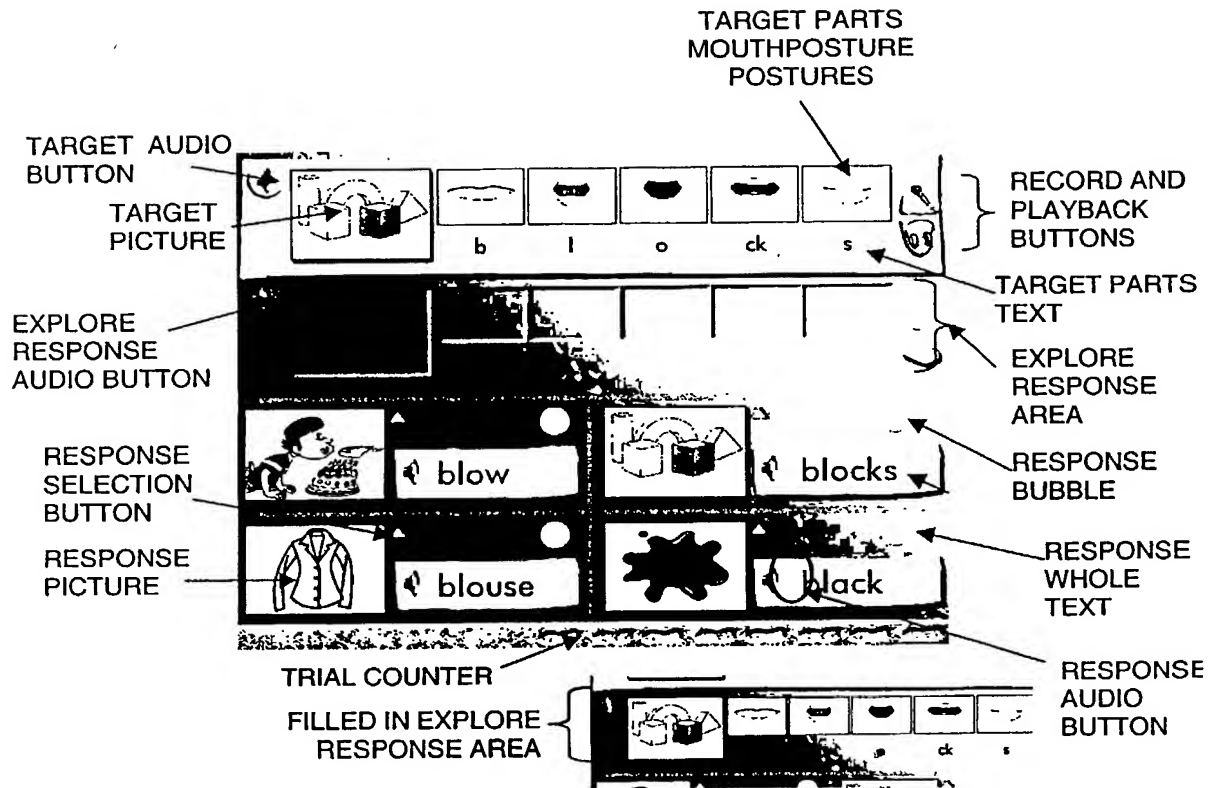
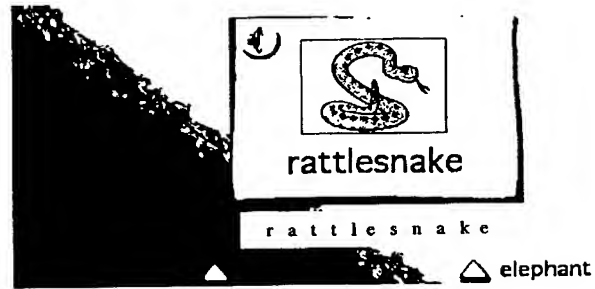


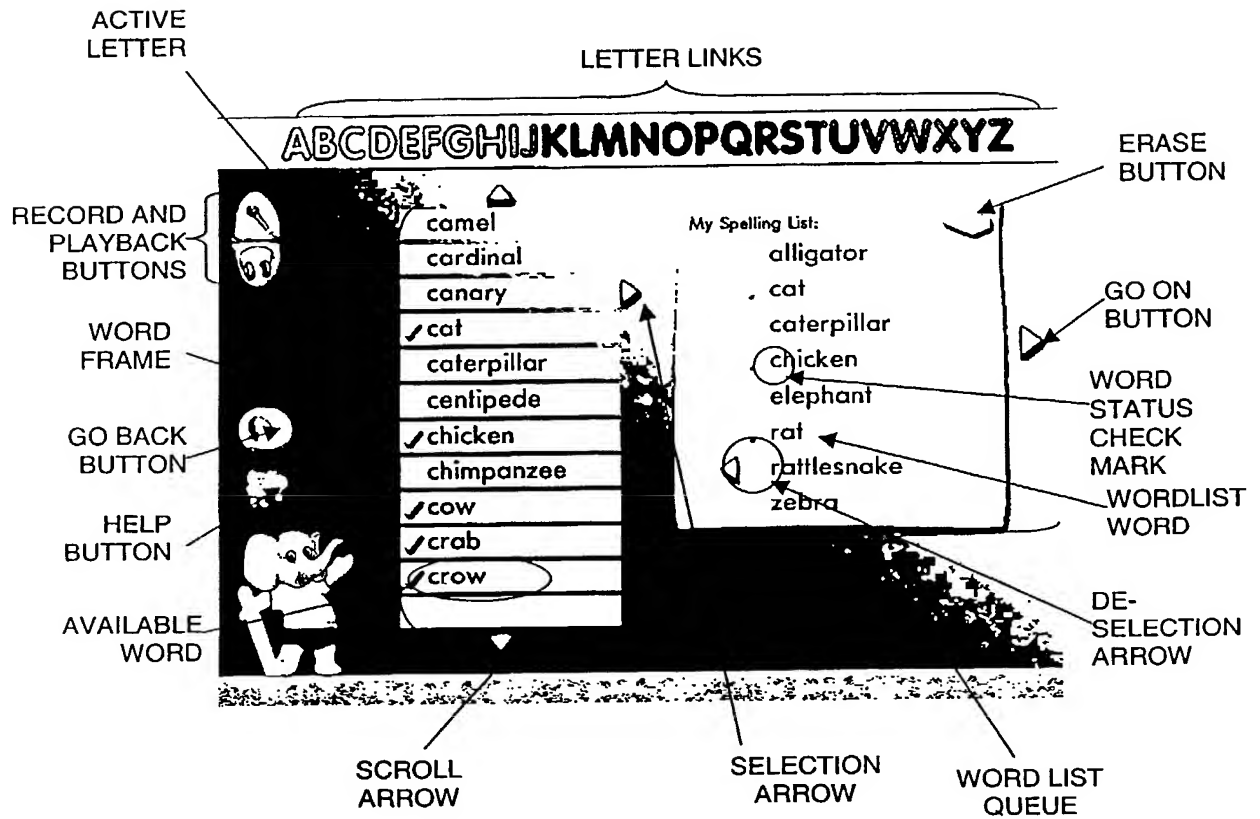
Figure 4.9



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*Figure 4.10*



**Figure 4.11**



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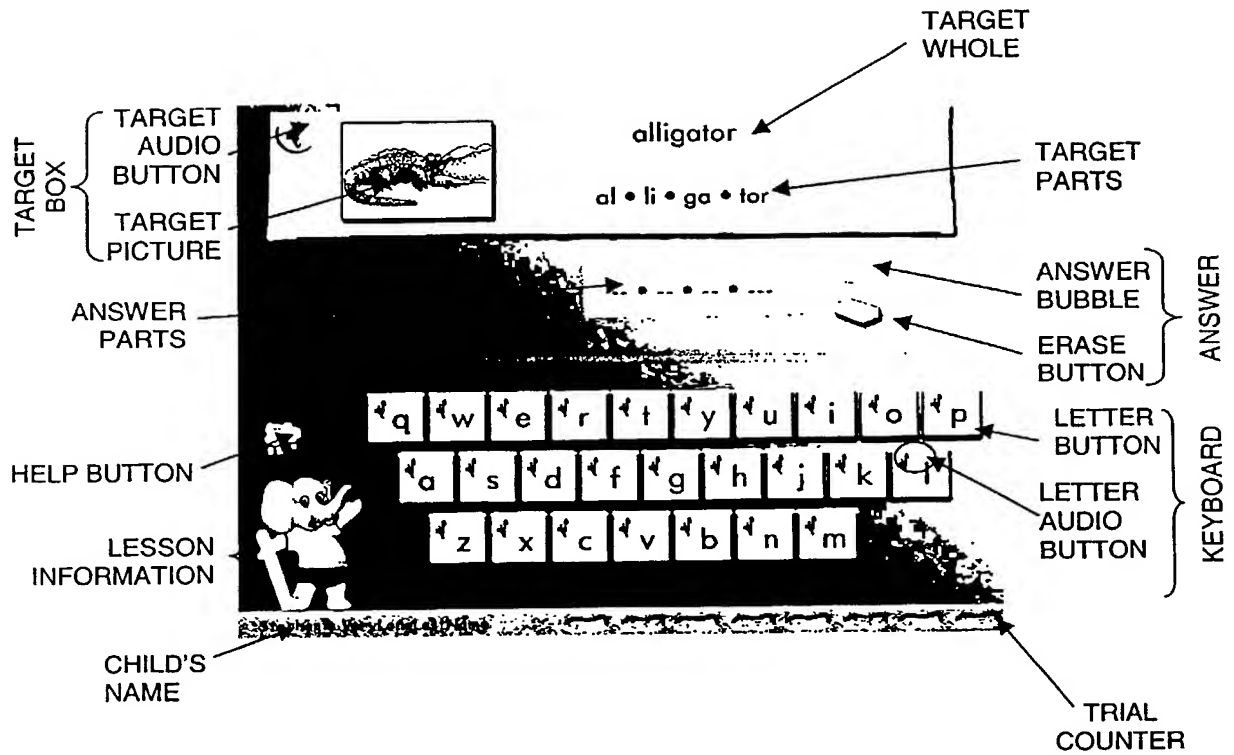
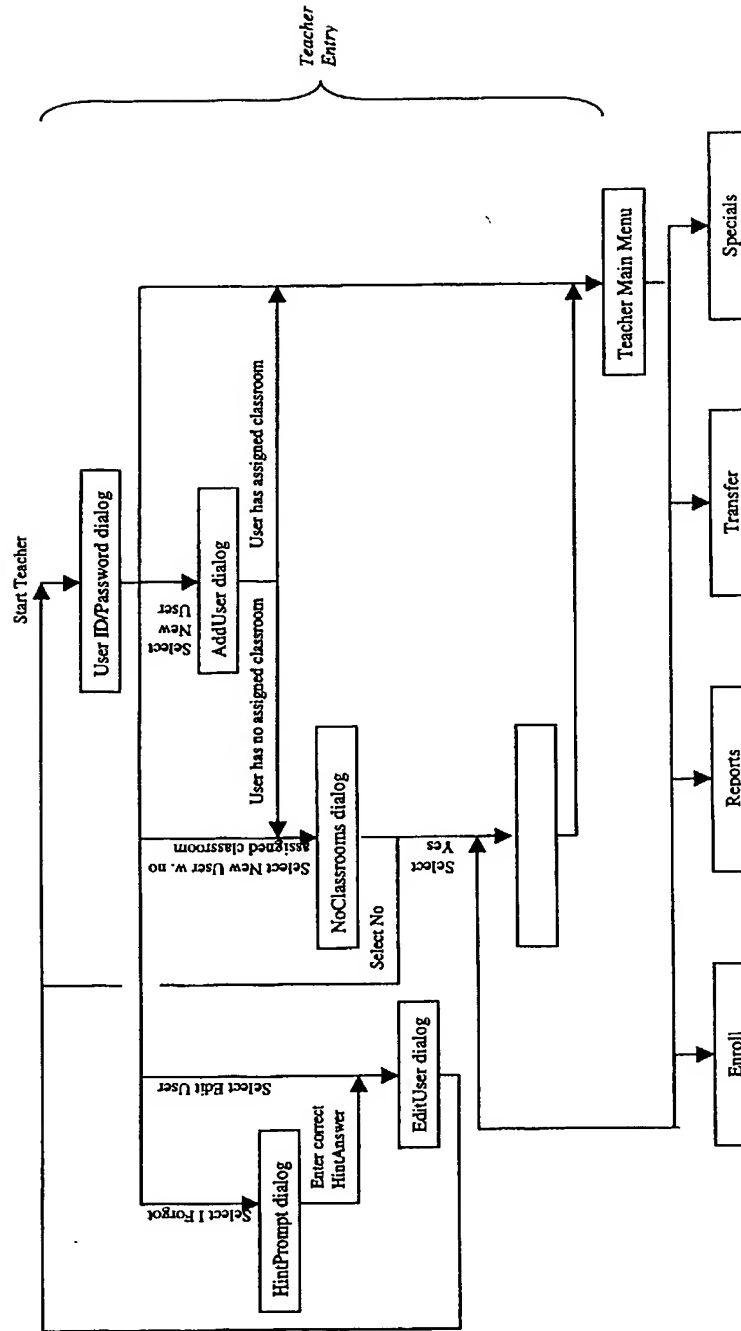


Figure 4.12



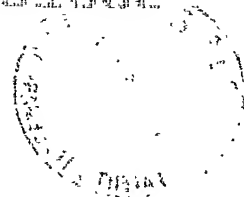


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<b>Teacher</b>  Enroll Reports Transfer Specials	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): ▾
	10/14/00	
<p style="text-align: center;"><b>Teacher Main Menu</b></p> <p style="text-align: center;"><i>Please select an area of Teacher to work in:</i></p> <p style="text-align: center;"><u>Enroll</u> allows you to add, view or edit children's records. <u>Reports</u> allows you to view children's activity. <u>Transfer</u> allows you to move children from one computer to another. <u>Specials</u> allows you to do specific technical functions like Yearend and backing-up a database.</p> <p style="text-align: center;">To Edit or Create a new classroom, select the ▾ symbol in the Selected Class field above.</p>		
<div>Print</div> <div>Exit</div>		

Figure 5.2

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Teacher

Enroll

Reports

Transfer

Specials

Print

Exit

Selected Class:

Ms. Frizzle of Washington Elementary

BTL Demo Class

Ms. Frizzle of Washington Elementary

Room 203 of Washington Elementary

Miss. Poppins' A.M. class of Johnson Elementary

Miss. Poppins' P.M. class of Johnson Elementary

Miss. Smith of Johnson Elementary

Miss. Smith of Washington Elementary

Mr. TravellingAld of Multiple Schools

Selected Child(ren):

10/14/00

Menu

Add

Edit

Don

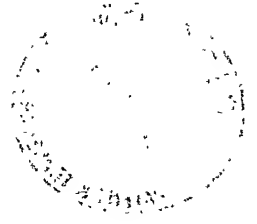
*Transfer allows you to move children from one computer to another.*

*Specials allows you to do specific technical functions like Yearend and backing-up a database.*

*To Edit or Create a new classroom, select the ▾ symbol in the Selected Class field above.*

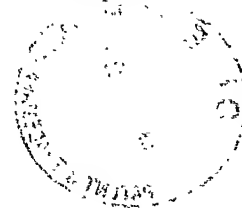
Figure 5.3

20070913 14:04:33



<b>Teacher</b>  <b>Enroll</b> <ul style="list-style-type: none"> <li>• Class List</li> <li>• Schedule</li> <li>• Assessment</li> <li>• Edit</li> </ul> <b>Reports</b> <b>Transfer</b> <b>Specials</b>	<b>Selected Class:</b> <u>Ms. Frizzle of Washington Elementary</u> <span>▽</span>	<b>Selected Child(ren):</b> <span>▽</span>
	<div style="text-align: center;"> <b>Enroll – Class List</b>  <div> <div>Add Child</div> <div>Class Settings</div> <div>Edit Child</div> <div>Delete Child</div> </div> </div> <p>Currently, there are no children assigned to this Class.</p>	
<div style="text-align: right;"> <div>Print</div> <div>Exit</div> </div>		

Figure 5.4



Teacher

Enroll

- Class List
- Schedule
- Assessment
- Edit

Reports

Transfer

Specials

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): ▾

10/14/00

Enroll – Class List

Currently, there are no children assigned to this Class.

Add Child

Class Settings

Edit Child

Delete Child

Add Child Dialog

First Name

M.I.

Last Name

Birthdate

Gender

▾

Grade

▾

Color

blue ▾

Age

X yrs Y mo

▾

Record Name

Listen to Name

Cancel

Save

Print

Exit

**Figure 5.5**

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Teacher

Enroll

- Class List
- Schedule
- Assessment
- Edit

Reports

Transfer

Specials

Selected Class:

Ms. Frizzle of Washington Elementary

Selected Child(ren):

10/14/00

Enroll – Class List

Currently, there are no children assigned to this Class

Add Child

Class Settings

Edit Child

Delete Child

Add Child Dialog

First Name

Harry

M.I.

Last Name

Potter

Birthdate

10/31/94

Age

5 yrs 11 mo

Gender

M

Grade

2<sup>nd</sup>

Color

Green

Don't Know

0 – No Experience

1 – holds book appropriately, turns pages

2 – Tells Story; uses pictures as a guide, connects pictures with print generally, memorizes stories

3 – Discriminates between words and sentences, recognizes some letters of name, recognizes common words and signs, has concept of directionality of print

4 – Has phonemic awareness, has good alphabet knowledge, sounds

Don't Know

0 – No Experience with writing

1 – Scribbles, holds pencil correctly

2 – Draws pictures to tell story, produces horizontally oriented shapes on page, writes repetitive shapes

3 – Writes series of letters for purposeful communication, writes common words/names/signs, writes letters to stand for words or thoughts

4 – Uses phonetic spelling, inserts spaces between words, spells some words correctly

5 – writes continuous

yes

no – fairly fluent in 1<sup>st</sup> language

no – beginning 1<sup>st</sup> language

Print

Exit

Figure 5.6

Teacher		Selected Class: <u>Ms. Frizzle of Washington Elementary</u> <input type="button" value="v"/>		Selected Child(ren): <u>All</u> <input type="button" value="v"/>																																																																																																																																																																																																							
<div> <div>Enroll</div> <ul style="list-style-type: none"> <li>• Class List</li> <li>• Schedule Assessment</li> <li>• Edit</li> </ul> </div> <div> <div>Reports Transfer Specials</div> </div> <div> <input type="button" value="Print"/> <input type="button" value="Exit"/> </div>																																																																																																																																																																																																											
<div> <div>Enroll - Class List</div> <div>10/14/00</div> </div>																																																																																																																																																																																																											
<table border="1"> <thead> <tr> <th rowspan="2">Child Color</th> <th rowspan="2">Age</th> <th rowspan="2">Grd</th> <th colspan="4">Story Activities</th> <th colspan="4">Alphabet Activities</th> <th rowspan="2">Field Trips</th> <th rowspan="2">Assessment Status</th> </tr> <tr> <th>Listen &amp; Tell</th> <th>Prev</th> <th>Comp</th> <th>Exptl Wds</th> <th>Alph Lesson</th> <th>Listen to Snds</th> <th>Find Snds</th> <th>Auto Spell</th> <th>Free Spell</th> </tr> </thead> <tbody> <tr> <td>Alison Wonderland</td> <td>6 y 11 m</td> <td>1<sup>st</sup></td> <td>✓</td> <td>NA</td> <td>TBA</td> <td>✓</td> <td>✓</td> <td>TBA</td> <td>NA</td> <td>TBA</td> <td>✓</td> <td>Alphabet - letters in progress</td> </tr> <tr> <td>Red</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Boy Blue</td> <td>7 y 11 m</td> <td>2<sup>nd</sup></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>TBA</td> <td>TBA</td> <td>✓</td> <td>Phonemic Code 10/15</td> </tr> <tr> <td>Blue</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Dorothy Gale</td> <td>8 y 0 m</td> <td>2<sup>nd</sup></td> <td>✓</td> <td>✓</td> <td>TBA</td> <td>✓</td> <td>✓</td> <td>TBA</td> <td>✓</td> <td>✓</td> <td>Logical Links 10/21</td> </tr> <tr> <td>Green</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Harry Potter</td> <td>8 y 3 m</td> <td>2<sup>nd</sup></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>Word Recognition 10/15</td> </tr> <tr> <td>Purple</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Huckleberry Finn</td> <td>6 y 5 m</td> <td>1<sup>st</sup></td> <td>✓</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>✓</td> <td>TBA</td> <td>✓</td> <td>✓</td> <td>Phonemic Code in progress</td> </tr> <tr> <td>Red</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>James N. Giantpeach</td> <td>7 y 6 m</td> <td>2<sup>nd</sup></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>TBA</td> <td>✓</td> <td>✓</td> <td>Alphabet - sound 10/16</td> </tr> <tr> <td>Green</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Laura Ingalls</td> <td>7 y 10 m</td> <td>2<sup>nd</sup></td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>Logical Links 10/18</td> </tr> <tr> <td>Yellow</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Child Color	Age	Grd	Story Activities				Alphabet Activities				Field Trips	Assessment Status	Listen & Tell	Prev	Comp	Exptl Wds	Alph Lesson	Listen to Snds	Find Snds	Auto Spell	Free Spell	Alison Wonderland	6 y 11 m	1 <sup>st</sup>	✓	NA	TBA	✓	✓	TBA	NA	TBA	✓	Alphabet - letters in progress	Red													Boy Blue	7 y 11 m	2 <sup>nd</sup>	✓	✓	✓	✓	✓	TBA	TBA	✓	Phonemic Code 10/15	Blue													Dorothy Gale	8 y 0 m	2 <sup>nd</sup>	✓	✓	TBA	✓	✓	TBA	✓	✓	Logical Links 10/21	Green													Harry Potter	8 y 3 m	2 <sup>nd</sup>	✓	✓	✓	✓	✓	✓	✓	✓	Word Recognition 10/15	Purple													Huckleberry Finn	6 y 5 m	1 <sup>st</sup>	✓	NA	NA	NA	✓	TBA	✓	✓	Phonemic Code in progress	Red													James N. Giantpeach	7 y 6 m	2 <sup>nd</sup>	✓	✓	✓	✓	✓	TBA	✓	✓	Alphabet - sound 10/16	Green													Laura Ingalls	7 y 10 m	2 <sup>nd</sup>	✓	✓	✓	✓	✓	✓	✓	✓	Logical Links 10/18	Yellow												
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Yellow																																																																																																																																																																																																											

Figure 5.7

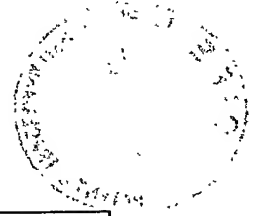
Teacher		Selected Class: Ms. Fizzle of Washington Elementary ▾		Selected Child(ren): All ▾	
<b>Enroll</b> • Class List • Schedule Assessment • Edit <b>Reports</b> Transfer Specials		<b>Enroll – Class List</b> 10/14/00			
<div> <div>Print</div> <div>Exit</div> </div>		<div> <div> <div> <div>Child</div> <div> <div>Color</div> <div>Alison Wonderland</div> <div>Red</div> </div> </div> <div> <div>Boy Blue</div> <div>Blue</div> </div> <div> <div>Dorothy Gale</div> <div>Green</div> </div> <div> <div>Harry Potter</div> <div>Purple</div> </div> <div> <div>Huckleberry Finn</div> <div>Red</div> </div> <div> <div>James N. Giantpeach</div> <div>Green</div> </div> <div> <div>Laura Ingalls</div> <div>Yellow</div> </div> <div> <div>Mary Contrary</div> <div>Purple</div> </div> <div> <div>Simon Simple</div> <div>Blue</div> </div> </div> <div>           Double click on a Child's name to view his/her record.         </div> </div>			
		<b>Class Settings Dialog</b>			
		<div> <div> <div> <div> <div>Adjust the Featured Book Schedule</div> </div> </div> <div> <div> <div>Featured Book</div> <div>1. The current Featured Book is <i>The Little Yellow Chicken</i>. It has been featured since 9/13/00.</div> </div> </div> </div> <div> <div> <div>Alphabet</div> <div>1. I believe children should learn letters names ▾ first.</div> </div> <div> <div>2. I would like my students to be limited in their use of the alphabet song. They should only be allowed to play it as much as they want ▾ during one session.</div> </div> </div> <div> <div> <div>Alphabetization of Names</div> <div>1. Please list children alphabetically by first names ▾</div> </div> <div> <div>Cancel</div> <div>Save</div> </div> </div> </div>			
		<div> <div> <div> <div>Assessment</div> <div>Status</div> <div>Alphabet – letters</div> <div>In progress</div> </div> <div> <div>Phonemic Code</div> <div>10/15</div> </div> <div> <div>Logical Links</div> <div>10/21</div> </div> <div> <div>Word Recognition</div> <div>10/15</div> </div> <div> <div>Phonemic Code</div> <div>In progress</div> </div> <div> <div>Alphabet – sounds</div> <div>10/16</div> </div> <div> <div>Logical Links</div> <div>10/18</div> </div> <div> <div>Teacher Specified</div> <div>10/15</div> </div> <div> <div>Initial Assessment</div> <div>In progress</div> </div> </div> </div>			
		<div> <div> <div>Add Child</div> <div>Edit Child</div> <div>Delete Child</div> </div> </div>			

Figure 5.8

<b>Teacher</b>  <b>Enroll</b> <ul style="list-style-type: none"> <li>• Class List</li> <li>• Schedule</li> <li>• Assessment</li> <li>• Edit</li> </ul> <b>Reports</b> <ul style="list-style-type: none"> <li>Transfer</li> <li>Specials</li> </ul> <div style="text-align: right;"> <input type="button" value="Print"/>  <input type="button" value="Exit"/> </div>	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; padding-bottom: 5px;"> <span>Selected Class: <span style="border: 1px solid black; padding: 2px;">Ms. Frizzle of Washington Elementary</span> ▾</span> <span>Selected Child(ren): <span style="border: 1px solid black; padding: 2px;">All</span> ▾</span> </div> <div style="text-align: center; margin-top: 20px;"> <h2 style="margin: 0;">Enroll – Edit</h2> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <b>Time Limits</b>               Session Time: 20 min               Reward Time:         </div> <div style="text-align: center;"> <b>Activities</b>               Stories: On               Explore Words: On         </div> <div style="text-align: center;"> <b>Alphabet: variable settings</b>   <b>Rewards: On with variable settings</b> </div> </div> <div style="margin-top: 20px;"> <input type="button" value="Edit Settings"/> </div> <div style="margin-top: 20px;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">                 All                  Alison and Harry                  Spellers                  Non-Native Speakers             </div> <div style="border: 1px solid black; padding: 5px;">                 Allison Wonderland                  Boy Blue                  Dorothy Gale                  Harry Potter                  Huckleberry Finn                  James N. Giantpeach                  Laura Ingalls                  Mary Contrary                  Simon Simple                  Child A                  Child B                  Child C                  Child D                  Child E             </div> </div> <div style="width: 10%; text-align: center;"> <input type="button" value="Cancel"/>   <input type="button" value="Select"/> </div> <div style="width: 45%;"> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">                 Save Group             </div> <div style="border: 1px solid black; padding: 5px;">                 Edit Group             </div> </div> </div> <p style="font-size: small; margin-top: 10px;">To save a new group, select the children you want in that</p> </div>
--	--

Figure 5.9

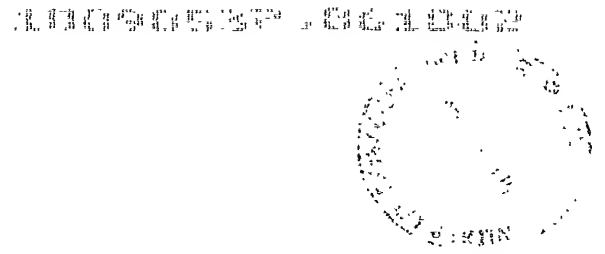
14 SEP 2000 10:00 AM





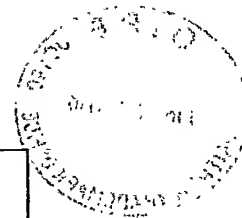
<b>Teacher</b> <ul style="list-style-type: none"><li>• Class List</li><li>• Schedule</li><li>• Assessment</li><li>• Edit</li><li>• Stories</li><li>• Explore</li><li>• Words</li><li>• Alphabet</li><li>• Reports</li><li>• Transfer</li><li>• Specials</li></ul> <div>Print</div> <div>Exit</div>	<div>Selected Class: Ms. Frizzle of Washington Elementary ▾</div> <div>Selected Child(ren): Harry Potter ▾</div> <div>10/14/00</div> <div><b>Enroll – Edit</b></div> <div><b>Time Limits</b></div> <div>Session Time: 20 min      Reward Time: 60 sec</div> <div>Activities</div> <div>Stories: On</div> <div>Explore Words: On</div> <div>Alphabet: Off</div> <div>Edit Settings</div> <div>Rewards: On after 4 events</div>
--	---

Figure 5.10



<b>Teacher</b>  <b>Enroll</b> <ul style="list-style-type: none"> <li>• Class List</li> <li>• Schedule</li> <li>• Assessment</li> <li>• Edit</li> <li>• Stories</li> <li>• Explore Words</li> <li>• Alphabet</li> </ul> <b>Reports</b> <b>Transfer</b> <b>Specials</b>	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; margin-bottom: 10px;"> <span>Selected Class: Ms. Frizzle of Washington Elementary ▾</span> <span>Selected Child(ren): Harry Potter ▾</span> </div> <div style="text-align: right; margin-bottom: 10px;">10/14/00</div> <h3 style="text-align: center; margin: 0;">Enroll – Edit; Stories</h3> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: left; border-bottom: 1px solid black;">Activity</th> <th style="width: 30%; text-align: left; border-bottom: 1px solid black;">Status</th> <th style="width: 40%;"></th> </tr> </thead> <tbody> <tr> <td><b>Listen to Stories:</b></td> <td>On for all books.</td> <td style="text-align: right;"><a href="#">Edit Listen to Stories</a></td> </tr> <tr> <td><b>Tell Stories:</b></td> <td>On for all books after book has been completed 2 times.</td> <td style="text-align: right;"><a href="#">Edit Tell Stories</a></td> </tr> <tr> <td><b>Comprehension:</b></td> <td>On for all books after book has been completed 2 times.</td> <td style="text-align: right;"><a href="#">Edit Comprehension</a></td> </tr> <tr> <td><b>Preview:</b></td> <td>Optional. The Child will determine the focus.</td> <td style="text-align: right;"><a href="#">Edit Preview</a></td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 20px;"> <a href="#">Print</a>  <a href="#">Exit</a> </div>	Activity	Status		<b>Listen to Stories:</b>	On for all books.	<a href="#">Edit Listen to Stories</a>	<b>Tell Stories:</b>	On for all books after book has been completed 2 times.	<a href="#">Edit Tell Stories</a>	<b>Comprehension:</b>	On for all books after book has been completed 2 times.	<a href="#">Edit Comprehension</a>	<b>Preview:</b>	Optional. The Child will determine the focus.	<a href="#">Edit Preview</a>
Activity	Status															
<b>Listen to Stories:</b>	On for all books.	<a href="#">Edit Listen to Stories</a>														
<b>Tell Stories:</b>	On for all books after book has been completed 2 times.	<a href="#">Edit Tell Stories</a>														
<b>Comprehension:</b>	On for all books after book has been completed 2 times.	<a href="#">Edit Comprehension</a>														
<b>Preview:</b>	Optional. The Child will determine the focus.	<a href="#">Edit Preview</a>														

Figure 5.11



11/14/2000 10:14:00

Teacher

Enroll

- Class List
- Schedule
- Assessment
- Edit
- Stories
- Explore Words
- Alphabet

Reports

Transfer

Specials

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Enroll – Edit; Stories

Tell Stories is:

On ▾

On

Off

after

Book/Chapter completed 2 times ▾

Always On

Book/Chapter completed 1 time

Book/Chapter completed 2 times

Book/Chapter completed 3 times

Book/Chapter completed 4 times

Book/Chapter completed 5 times

for

Some Stories ▾

All Stories

Some Stories

Cancel

Done

Edit Tell Stories Dialog

Edit Listen to Stories

Edit Tell Stories

Edit Comprehension

Edit Preview

Figure 5.12

**Teacher**

- Class List
- Schedule
- Assessment
- Edit
- Stories
- Explore Words
- Alphabet

**Reports Transfer Specials**

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

**Enroll – Edit; Stories**

**Edit Tell Stories Dialog**

Tell Stories is:

**Select Specific Stories Dialog**

For which Stories do you want Tell to be available?

**Tell Will be Available for:**

Book Title	Level
A Game for Jamie	12
Lilacs, Lotuses and Ladybugs	15
The Little Yellow Chicken	7
Matthew Henson	17
Rescue	18
Science	14
A Wetland Home	15

➡

move

➡

**Tell Will not be Available for:**

Book Title	Level
Maisie's Race	13
A Quilt for Christy	10
Summer Sands	11

Highlight a Book Title by clicking on the Title once, then select one of the Move arrows.

Figure 5.13

53/82

# Teacher Flow Chart

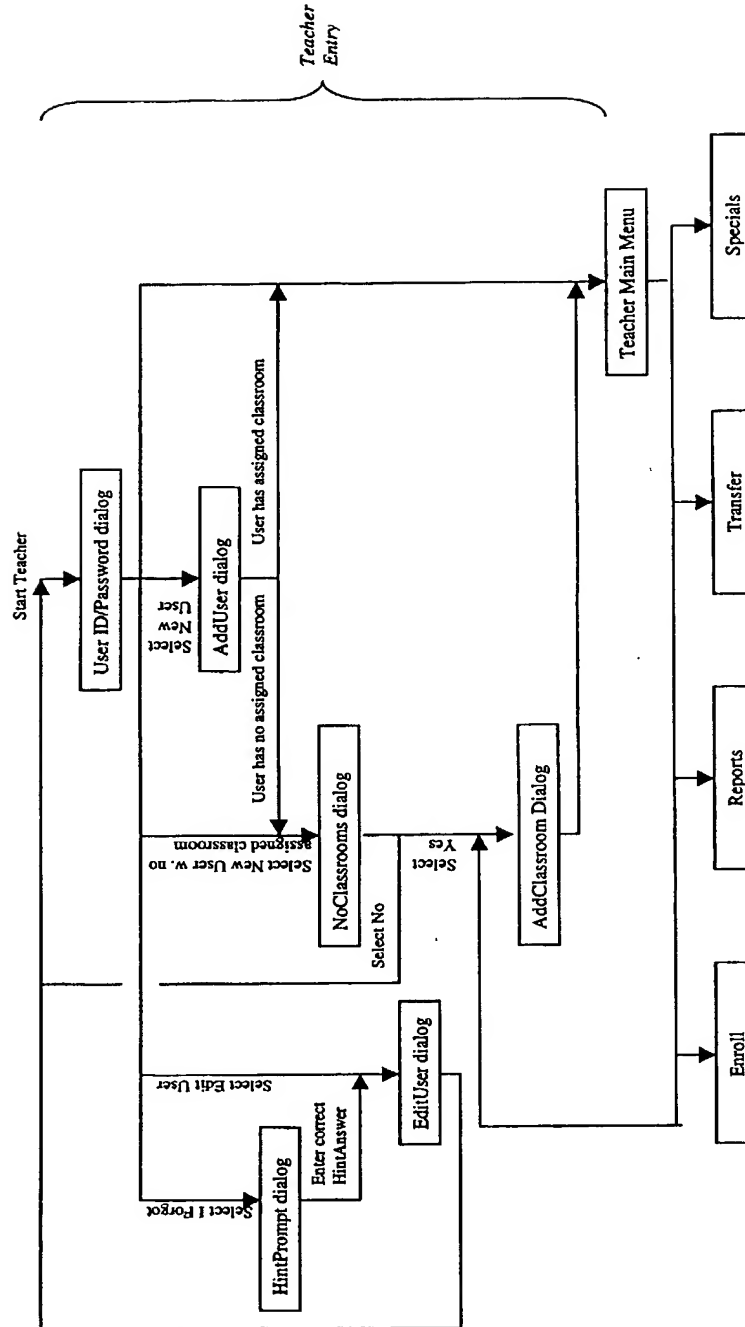


Figure 6.1



<b>Teacher</b>  Enroll Reports Transfer Specials	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): ▾
	10/14/00	
<h3 style="text-align: center;">Teacher Main Menu</h3> <p style="text-align: center;">Please select an area of Teacher to work in:</p> <p style="text-align: center;"> <u>E</u>nroll allows you to add, view or edit children's records.  <u>R</u>eports allows you to view children's activity.  <u>T</u>ransfer allows you to move children from one computer to another.  <u>S</u>pecials allows you to do specific technical functions like Yearend and backing-up a database         </p> <p style="text-align: center;">To edit or create a new classroom, select the ▾ symbol in the Selected Class field above.</p>		
<div>Print</div> <div>Exit</div>		

Figure 6.2



20090531 1063002

Key:  
 ⇨ indicates roll over data available (disappears after cursor leaves spot)  
 = indicates a list is available  
 ▾ indicates the table can be expanded to include more data  
 ▲ indicates the table can be retracted to include less data

55/82

Teacher

Enroll

Reports

- Updates
- History
- Summary
- Parent Letter
- Stories
- Explore Words
- Alphabet
- Assessment

Transfer  
Specials

School Rep.

Date Range

Print

Exit

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Reports -- Updates

Click on an Update to address that update.

Child	Date	Update
Dorothy Gale	10/3/00	Suggested move in Explore Words Curriculum.
Dorothy Gale	10/10/00	Not Using Preview.
Harry Potter	10/6/00	Suggested move to Spelling Free Choice.

Figure 6.3

10/14/00 10:00 AM

56/82

Teacher

Enroll

Reports

- Updates
- History
- Summary
- Parent Letter
- Stories
- Explore Words
- Alphabet
- Assessment

Transfer  
Specials

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Reports -- Updates

Click on an Update to address that update.

Child	Date	Update
Dorothy Gale	10/3/00	Suggested move in Explore Words Curriculum.
Dorothy Gale	10/10/00	Not Using Preview.
Harry Potter	10/6/00	Suggested move to Spelling Free Choice.

Harry Potter has been very successful with the program-generated Spelling lessons. He seems to be ready for Free Choice Spelling. Would you like to enable Free Choice Spelling for this child?

Yes, change settings

No, don't change

I'll decide later

More Info

School Rep.

Date Range

Print

Exit

Figure 6.4

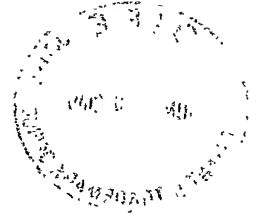
10/14/00 10:14:00



57/82

Teacher	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): ▾	All ▾
<b>Enroll</b>	10/14/00		
<b>Reports</b> <ul style="list-style-type: none"><li>• Updates</li><li>• Summary</li><li>• Parent Letter</li><li>• Stories</li><li>• Comprehension</li><li>• Exploration Patterns</li><li>• Vocabulary</li><li>• Explore Words</li><li>• Alphabet</li><li>• Assessment</li></ul>	<b>Reports – Stories: Group Summary</b>		
<b>Transfer Specials</b>	<b>+ Book Totals</b>		
	<b>+ Listen, Tell and Comprehension Summary</b>		
<div>School Rep.</div> <div>Date Range</div> <div>Print</div> <div>Exit</div>			

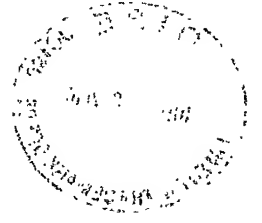
Figure 6.5



Teacher		Selected Class: Ms. Frizzle of Washington Elementary ▾		Selected Child(ren): All ▾																																		
Enroll		10/14/00																																				
Reports		<b>Reports – Stories: Group Summary</b>																																				
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Child D	hh:mm	hh:mm	hh:mm	hh:mm	hh:mm	hh:mm	hh:mm																															

Figure 6.6

10/14/00 10:00:00



59/82

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Figure 6.7

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Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration Patterns
- Vocabulary
- Explore Words
- Alphabet
- Assessment

Transfer Specials

School Rep.

Date Range

Print

Exit

Selected Class:

Ms. Frizzle of Washington Elementary

Selected Child(ren):

All

10/14/00

Reports - Stories: Group Summary

+ Book Totals

— Story Activity Overview

Time

Explorations

Support Snapshot

Support needed for success, averaged from: 9/15/00 - 10/14/00

Child	Oral		Comprehension		Print		Oral		Vocabulary		Print	
	Support	100%	Oral-Print	Support	100%	Support	100%	Support	100%	Support	100%	
Allison Wondeland	12.5%	69%	69%	10%	10%	75%	20%					
Boy Blue	20%	40%	40%	10%	10%	No Data Available	8%					
Dorothy Gale	63%	26%	26%	4%	4%	40%	15%					
Harry Potter	12.5%	69%	69%	NA	NA	70%						
Huckleberry Finn	20%	40%	40%	10%	10%	No Data Available						
James N	63%	26%	26%	4%	4%	No Data Available						
Giantpeach	12.5%	69%	69%	10%	10%	No Data Available	30%					
Laura Ingalls	20%	40%	40%	10%	10%	50%	0%					
Mary Contrary	63%	26%	26%	0%	0%	40%	15%					
Child A	12.5%	69%	69%	10%	10%	70%						
Child B	20%	40%	40%	10%	10%	No Data Available						
Child C	63%	26%	26%	4%	4%	50%	0%					
Child D												

Figure 6.8

10/14/00 10/14/00

61/82

<b>Teacher</b>  Enroll  Reports <ul style="list-style-type: none"> <li>• Updates</li> <li>• Summary</li> <li>• Parent Letter</li> <li>• Stories</li> <li>• Comprehension</li> <li>• Exploration</li> <li>• Patterns</li> <li>• Vocabulary</li> <li>• Explore Words</li> <li>• Alphabet</li> <li>• Assessment</li> </ul> Transfer Specials	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid black; padding-bottom: 5px;"> <div>Selected Class: <span style="border: 1px solid black; padding: 2px;">Ms. Frizzle of Washington Elementary</span> <span style="float: right;">▼</span></div> <div>Selected Child(ren): <span style="border: 1px solid black; padding: 2px;">Harry Potter</span> <span style="float: right;">▼</span></div> </div> <div style="text-align: right; margin-top: 10px;">10/14/00</div> <div style="text-align: center; margin: 20px 0;"> <div style="border: 1px solid black; display: inline-block; padding: 5px;">Compute Class Averages</div> </div> <h3 style="text-align: center;">Reports - Stories: Individual Summary</h3> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> <p>Time</p> <p>10:45</p> <p>Total Time in All Activities:</p> </div> <div> <p>Total Story Time: 5:30</p> <p>Percent of Time in Stories: 51%</p> </div> </div> <div style="margin-top: 20px;"> <p>Most Frequently Read Stories</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Title</th> <th style="width: 40%;">Category</th> <th style="width: 20%;">Number of Times Finished</th> </tr> </thead> <tbody> <tr> <td colspan="3">Fiction: Friendship</td> </tr> <tr> <td>Summer Sands</td> <td></td> <td>6</td> </tr> <tr> <td>The Day Martin Luther King Jr. Died</td> <td>Non-Fiction: Biography</td> <td>3</td> </tr> <tr> <td>Dinosaur Detectives</td> <td>Non-Fiction: Science</td> <td>3</td> </tr> <tr> <td colspan="3"><i>Bold Titles = featured books</i></td> </tr> </tbody> </table> </div> <div style="margin-top: 20px;"> <p>Listen, Tell and Comprehension Comparisons</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Listen</th> <th style="width: 33%;">Tell</th> <th style="width: 33%;">Comprehension</th> </tr> </thead> <tbody> <tr> <td> <p>Total Time in Listen: 3:00</p> <p>Percentage of Story Time: 55%</p> <p>Number of Books Finished #: 26</p> <p>Number of Books Started: 14</p> <p>Explorations: 555</p> </td> <td> <p>Total Time in Tell: 2:00</p> <p>Percentage of Story Time: 36%</p> <p>Number of Books Finished #: 20</p> <p>Number of Books Started: 2</p> <p>Explorations &amp; Recordings: 100</p> </td> <td> <p>Total Time in Comprehension: 0:30</p> <p>Percentage of Story Time: 9%</p> <p># of Books Entered/Available #: 5/8</p> <p>Questions Answered: 80</p> <p>Explorations: 200</p> </td> </tr> </tbody> </table> </div>	Title	Category	Number of Times Finished	Fiction: Friendship			Summer Sands		6	The Day Martin Luther King Jr. Died	Non-Fiction: Biography	3	Dinosaur Detectives	Non-Fiction: Science	3	<i>Bold Titles = featured books</i>			Listen	Tell	Comprehension	<p>Total Time in Listen: 3:00</p> <p>Percentage of Story Time: 55%</p> <p>Number of Books Finished #: 26</p> <p>Number of Books Started: 14</p> <p>Explorations: 555</p>	<p>Total Time in Tell: 2:00</p> <p>Percentage of Story Time: 36%</p> <p>Number of Books Finished #: 20</p> <p>Number of Books Started: 2</p> <p>Explorations &amp; Recordings: 100</p>	<p>Total Time in Comprehension: 0:30</p> <p>Percentage of Story Time: 9%</p> <p># of Books Entered/Available #: 5/8</p> <p>Questions Answered: 80</p> <p>Explorations: 200</p>
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Figure 6.9

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**Figure 6.10**

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<b>Teacher</b>  Enroll  Reports <ul style="list-style-type: none"> <li>• Updates</li> <li>• Summary</li> <li>• Parent Letter</li> <li>• Stories</li> <li>• Comprehension</li> <li>• Exploration</li> <li>• Patterns</li> <li>• Vocabulary</li> <li>• Explore</li> <li>• Words</li> <li>• Alphabet</li> <li>• Assessment</li> </ul>	<div style="display: flex; justify-content: space-between;"> <div> <b>Selected Class:</b> Ms. Frizzle of Washington Elementary ▾  <b>Selected Child(ren):</b> Harry Potter ▾  <div style="text-align: right;">10/14/00</div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 100px;">Compute Class Averages</div> <h3 style="margin: 10px 0;">Reports - Stories: Comprehension</h3> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> <b>Time</b>            Total Time in All Activities: 10:45  <b>Comprehension Levels</b> </div> <div> <b>Total Comprehension Time:</b> 0:30  <b>Percent of Time in Comprehension:</b> 5%         </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 15%;">Categories</div> <div style="border: 1px solid black; padding: 5px; width: 15%;">Level of Difficulty</div> <div style="border: 1px solid black; padding: 5px; width: 15%;">Question Type</div> </div> <div style="margin-top: 20px;"> <b>Table</b>  <div style="display: flex; justify-content: space-between;"> <div>Graph (Percentage of Support)</div> <div>Number of Unique Books Used/Available for Comprehension: 5/8</div> </div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Category</th> <th rowspan="2">Number of Questions</th> <th colspan="2">Explorations</th> <th rowspan="2">Hint</th> <th colspan="3">Level of Support</th> </tr> <tr> <th>Question</th> <th>Answer</th> <th>Oral</th> <th>Oral - Print</th> <th>Print</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td>80</td> <td>210</td> <td>20</td> <td>100</td> <td>90</td> <td>6%</td> <td>62%</td> <td>39%</td> </tr> <tr> <td>Biographies =</td> <td>36</td> <td>166</td> <td>10</td> <td>144</td> <td>12</td> <td>15%</td> <td>60%</td> <td>15%</td> </tr> <tr> <td>Folktales =</td> <td>14</td> <td>18</td> <td>3</td> <td>10</td> <td>5</td> <td>5%</td> <td>75%</td> <td>20%</td> </tr> <tr> <td>Friendships =</td> <td>40</td> <td>245</td> <td>20</td> <td>200</td> <td>25</td> <td>15%</td> <td>80%</td> <td>0%</td> </tr> <tr> <td>Science =</td> <td>10</td> <td>75</td> <td>5</td> <td>50</td> <td>20</td> <td>40%</td> <td>50%</td> <td>NA</td> </tr> </tbody> </table> </div>	Category	Number of Questions	Explorations		Hint	Level of Support			Question	Answer	Oral	Oral - Print	Print	<b>Total</b>	80	210	20	100	90	6%	62%	39%	Biographies =	36	166	10	144	12	15%	60%	15%	Folktales =	14	18	3	10	5	5%	75%	20%	Friendships =	40	245	20	200	25	15%	80%	0%	Science =	10	75	5	50	20	40%	50%	NA
Category	Number of Questions			Explorations			Hint	Level of Support																																																			
		Question	Answer	Oral	Oral - Print	Print																																																					
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Folktales =	14	18	3	10	5	5%	75%	20%																																																			
Friendships =	40	245	20	200	25	15%	80%	0%																																																			
Science =	10	75	5	50	20	40%	50%	NA																																																			

**More Comprehension Details**

**Progression Summary**

School Rep.

Date Range

Print

Exit

Figure 6.12



10/14/00 10:14:00





66/82

**Teacher**

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration
- Patterns
- Vocabulary
- Explore Words
- Alphabet
- Assessment

Transfer

Specials

School Rep.

Date Range

Print

Exit

**Selected Class:** Ms. Frizzle of Washington Elementary ▾

**Selected Child(ren):** Harry Potter ▾

10/14/00

Compute Class Averages

**Reports - Stories: Comprehension**

Time

Total Time in All Activities: 10:45 ⇄ Total Comprehension Time: 0:30 ⇄ Percent of Time in Comprehension: 5% ⇄

Comprehension Levels

Categories

Level of Difficulty

Question Type

Table

Graph (Percentage of Support)

Number of Unique Books Used/Available Comprehension: 5/8

Level of Difficulty	Number of Questions	Explorations		Level of Support	
		Question	Answer	Oral	Oral - Print
Total	80 ⇄	210 ⇄	100 ⇄	6% ⇄	62% ⇄
Level 9 ⇄	14	18	3	5%	75%
Level 12 ⇄	36	166	10	15%	60%
Level 13 ⇄	40	245	20	15%	80%
Level 16 ⇄	10	75	5	40%	50%

Print

39% ⇄

20%

15%

0%

0%

More Comprehension Details

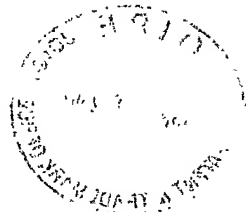
Figure 6.14



67/82

<b>Teacher</b>  <b>Enroll</b>  <b>Reports</b> <ul style="list-style-type: none"> <li>• Updates</li> <li>• Summary</li> <li>• Parent Letter</li> <li>• Stories</li> <li>• Comprehension</li> <li>• Exploration Patterns</li> <li>• Vocabulary</li> <li>• Explore Words</li> <li>• Alphabet</li> <li>• Assessment</li> </ul> <b>Transfer</b> <b>Specials</b>	Selected Class: <u>Ms. Frizzle of Washington Elementary</u> ▾ Selected Child(ren): <u>Harry Potter</u> ▾ 10/14/00 Compute Class Averages <b>Reports – Stories: Comprehension</b> — Time Total Time in All Activities: <u>10:45</u> Total Comprehension Time: <u>0:30</u> Percent of Time in Comprehension: <u>5%</u> — Comprehension Levels Categories    Level of Difficulty    Question Type Table    Graph (Percentage of Support) Number of Unique Books Used/Available Comprehension: 5/8																																								
	<table border="1"> <thead> <tr> <th rowspan="2">Question Type ▾</th> <th rowspan="2">Number of Questions</th> <th colspan="3">Explorations</th> <th colspan="3">Level of Support</th> </tr> <tr> <th>Question</th> <th>Answer</th> <th>Hint</th> <th>Oral</th> <th>Oral – Print</th> <th>Print</th> </tr> </thead> <tbody> <tr> <td>Total</td> <td>80</td> <td>210</td> <td>20</td> <td>100</td> <td>90</td> <td>6%</td> <td>62%</td> <td>39%</td> </tr> <tr> <td>Inferential</td> <td>30</td> <td>150</td> <td>15</td> <td>75</td> <td>60</td> <td>14%</td> <td>69%</td> <td>17%</td> </tr> <tr> <td>Factual</td> <td>50</td> <td>60</td> <td>5</td> <td>25</td> <td>30</td> <td>NA</td> <td>55%</td> <td>61%</td> </tr> </tbody> </table> + More Comprehension Details	Question Type ▾	Number of Questions	Explorations			Level of Support			Question	Answer	Hint	Oral	Oral – Print	Print	Total	80	210	20	100	90	6%	62%	39%	Inferential	30	150	15	75	60	14%	69%	17%	Factual	50	60	5	25	30	NA	55%
Question Type ▾	Number of Questions			Explorations			Level of Support																																		
		Question	Answer	Hint	Oral	Oral – Print	Print																																		
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Inferential	30	150	15	75	60	14%	69%	17%																																	
Factual	50	60	5	25	30	NA	55%	61%																																	

Figure 6.15



68/82

<b>Teacher</b>  Enroll  Reports <ul style="list-style-type: none"> <li>• Updates</li> <li>• Summary</li> <li>• Parent Letter</li> <li>• Stories</li> <li>• Comprehension</li> <li>• Exploration Patterns</li> <li>• Vocabulary</li> <li>• Explore Words</li> <li>• Alphabet</li> <li>• Assessment</li> </ul> Transfer Specials	Selected Class: <u>Ms. Frizzle of Washington Elementary</u> <span style="float: right;">Selected Child(ren): <u>Harry Potter</u></span> <div style="text-align: right; margin-top: -20px;">10/14/00</div> <div style="text-align: center; margin-top: 20px;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Compute Class Averages</div> </div>	Total Time in All Activities: <u>10:45</u> Total Story Time: <u>5:30</u> Percent of Time in Stories: <u>51%</u>	<div style="text-align: center; margin-bottom: 10px;"> <b>Reports - Stories: Exploration Patterns</b> </div> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <b>Listen Explorations</b>             Finished = : <u>26</u>            Started = : <u>14</u>            Totals: <u>40</u> </div> <div style="width: 45%;"> <b>Tell Explorations</b>             Total <u>20</u>  <u>2</u>  <u>22</u> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="width: 45%;"> <b>Word Exploration</b> </div> <div style="width: 45%;"> <b>Preview Exploration</b> </div> </div>																																																									
<div style="display: flex; justify-content: space-between; align-items: center;"> <div> <b>Word and Preview Exploration</b> </div> <div> <b>Word Exploration</b> </div> <div> <b>Preview Exploration</b> </div> </div>																																																												
<div style="display: flex; justify-content: space-around;"> <span>Table</span> <span>More</span> </div>																																																												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Book</th> <th colspan="2">Times</th> <th colspan="4">Explorations for Listen &amp; Tell</th> <th colspan="3">Preview Explorations</th> </tr> <tr> <th>Finished</th> <th>Started</th> <th>Total</th> <th>Page</th> <th>Sent</th> <th>Word</th> <th>Rec/Pib</th> <th>Total</th> <th>Whole</th> <th>Part</th> <th>Rec/Pib</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>3</td> <td>5</td> <td>250</td> <td>22</td> <td>70</td> <td>100</td> <td>45</td> <td>50</td> <td>8</td> <td>22</td> <td>8</td> </tr> <tr> <td>The Day Martin Luther King Jr. Died</td> <td>3</td> <td>4</td> <td>550</td> <td>50</td> <td>150</td> <td>200</td> <td>150</td> <td>140</td> <td>40</td> <td>60</td> <td>40</td> </tr> <tr> <td>Dinosaur Detectives</td> <td>3</td> <td>7</td> <td>900</td> <td>100</td> <td>300</td> <td>200</td> <td>300</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>				Book	Times		Explorations for Listen & Tell				Preview Explorations			Finished	Started	Total	Page	Sent	Word	Rec/Pib	Total	Whole	Part	Rec/Pib	Average	3	5	250	22	70	100	45	50	8	22	8	The Day Martin Luther King Jr. Died	3	4	550	50	150	200	150	140	40	60	40	Dinosaur Detectives	3	7	900	100	300	200	300	0	0	0	0
Book	Times		Explorations for Listen & Tell				Preview Explorations																																																					
	Finished	Started	Total	Page	Sent	Word	Rec/Pib	Total	Whole	Part	Rec/Pib																																																	
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The Day Martin Luther King Jr. Died	3	4	550	50	150	200	150	140	40	60	40																																																	
Dinosaur Detectives	3	7	900	100	300	200	300	0	0	0	0																																																	

Figure 6.16

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Teacher

Enroll

Reports

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration
- Patterns
- Vocabulary
- Explore Words
- Alphabet
- Assessment

Transfer  
Specials

Selected Class: Ms. Frizzle of Washington Elementary ▾

Selected Child(ren): Harry Potter ▾

10/14/00

Compute Class Averages

Reports -- Stories:  
Exploration Patterns

Time

Total Time in All Activities: 10:45 ⇄

Total Story Time: 5:30 ⇄

Percent of Time in Stories: 51% ⇄

Book Exploration

All

By Categories

By Levels

Listen Explorations

	Fiction	Non-Fiction	Total
Finished = :	12	14	26
Started = :	10	4	14
Totals:	22	28	40

Tell Explorations

	Fiction	Non-Fiction	Total
	12	8	20
	0	2	2
	12	10	22

Word and Preview Exploration

Word Exploration

Preview Exploration

Table

More

Book	Category	Times Book was Finished		Number of Explorations	
		Listen	Tell	Listen	Tell
The Day Martin Luther King Jr. Died	Making History (F)	3	0	400	0
Dinosaur Detectives	Science (NF)	2	1	400	200
A Game for Jamie	Friendships (F)	2	0	80	0

School Rep.

Date Range

Print

Exit

Figure 6.17

4/20/2006 10:11:00

**Figure 6.18**

Teacher	Selected Class: Ms. Frizzle of Washington Elementary ▾	Selected Child(ren): Harry Potter ▾	Date: 10/14/00
---------	--	-------------------------------------	----------------

**Enroll**

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension Exploration
- Patterns
- Vocabulary
- Explore Words
- Alphabet
- Assessment

**Transfer Specials**

Compute Class Averages

## Reports - Stories: Exploration Patterns

-- Time  
Total Time in All Activities: 10:45

Total Story Time: 5:30

Percent of Time in Stories: 51%

Word Exploration

Preview Exploration

		Table More				
		Times Finished		Explorations		
		Total	Sentence	Syllables	Onset Rime	High Frequency
<b>Book</b>		46	170	25	20	55
Average		3	100	-	30	50
The Day Martin Luther King Jr. Died		3	-	-	-	-
Dinosaur Detectives		2	-	-	-	1
A Game for Jamie		3	20	20	-	-
Jane Goodall and the Chimps		3	50	5	20	5
The Little Yellow Chicken						

**School Rep.**

**Date Range**

**Print**

**Exit**

**Figure 6.19**

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Teacher

Enroll

- Updates
- Summary
- Parent Letter
- Stories
- Comprehension
- Exploration Patterns
- Vocabulary
- Explore
- Words
- Alphabet
- Assessment

Transfer

Specials

School Rep.

Date Range

Print

Exit

Selected Class:

Ms. Frizzle of Washington Elementary

Selected Child(ren):

Harry Potter

10/14/00

Stories:

51%

Print

These are your Current Settings:

Current Child(ren):

Harry Potter

Change Child(ren)

Current Date Range:

9/1/00 - 10/14/00

Change Date Range

Which of the following Reports do you want to Print?

☐ All of the Exploration Patterns Reports

☐ Exploration Pattern Time

Book Exploration

☐ All Table
 ☐ Category Table
 ☐ Level Table

Word and Preview Exploration

☐ Word Exploration Table
 ☐ Word Exploration More
 ☐ Preview Exploration Table
 ☐ Preview Exploration More

Cancel

Done

Time

Total Time in All

+ Book Exploration

Word and Preview

Book

Average	46	170	25	20	50	21	55
The Day Martin Luther King Jr. Died	3	100	-	20	30	-	50
Dinosaur Detectives	3	-	-	-	-	-	-

Figure 6.20



73/82

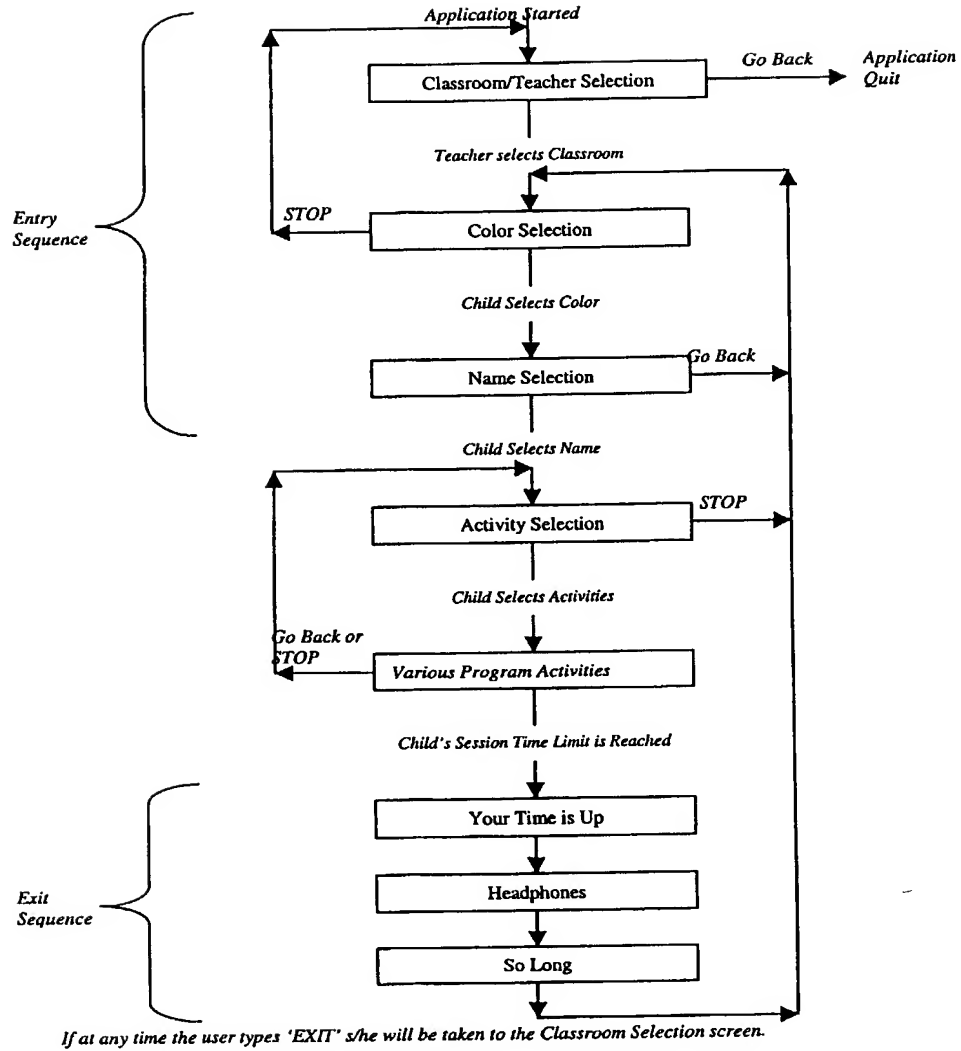


Figure 7.1





74/82

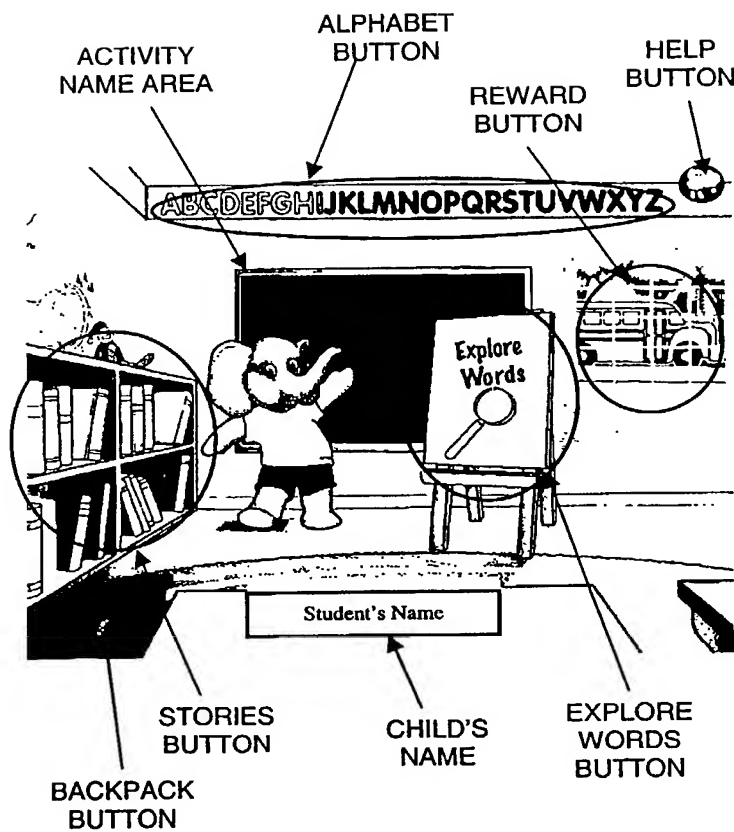


Figure 7.2

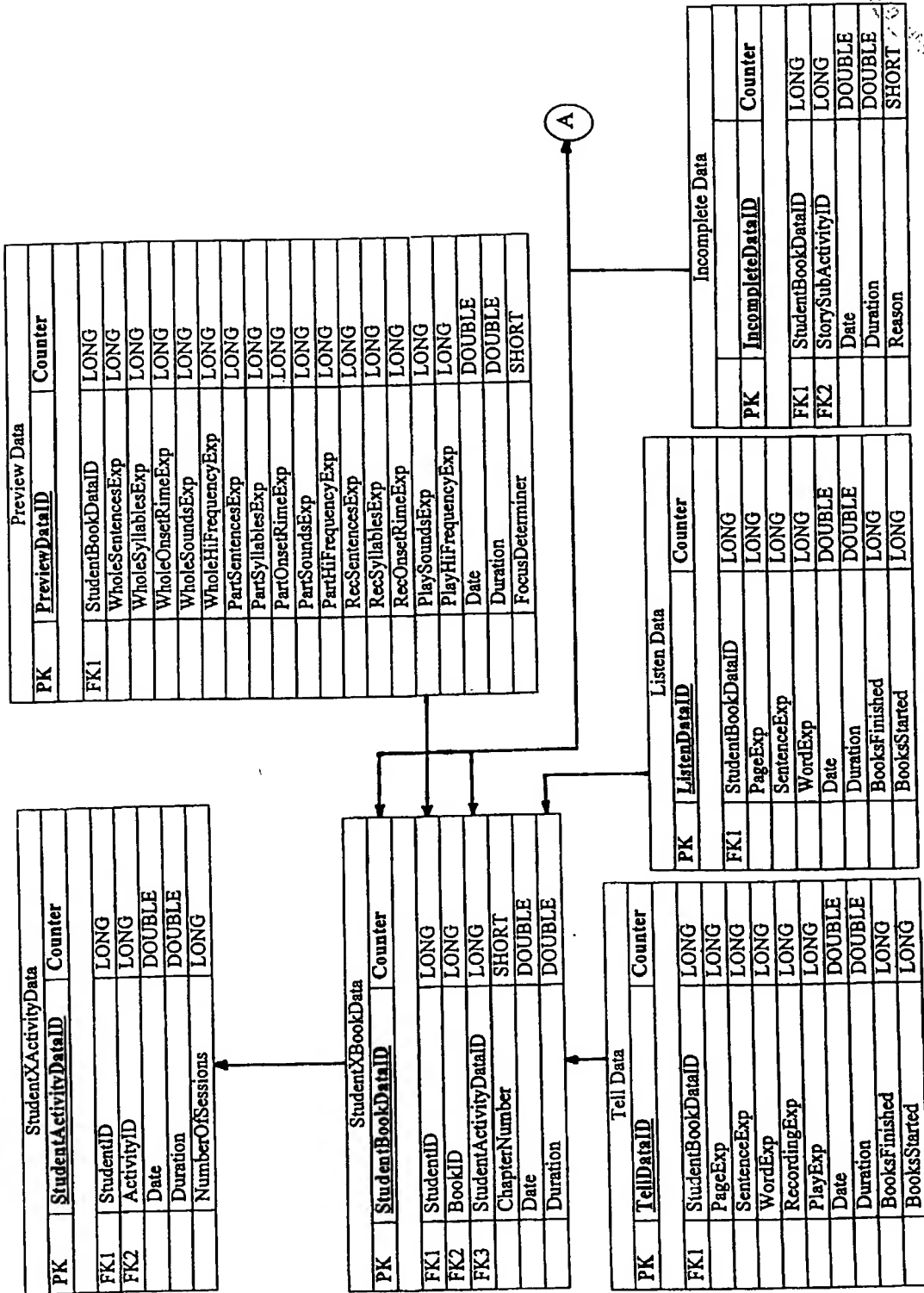


Figure 8.1.1



76/82

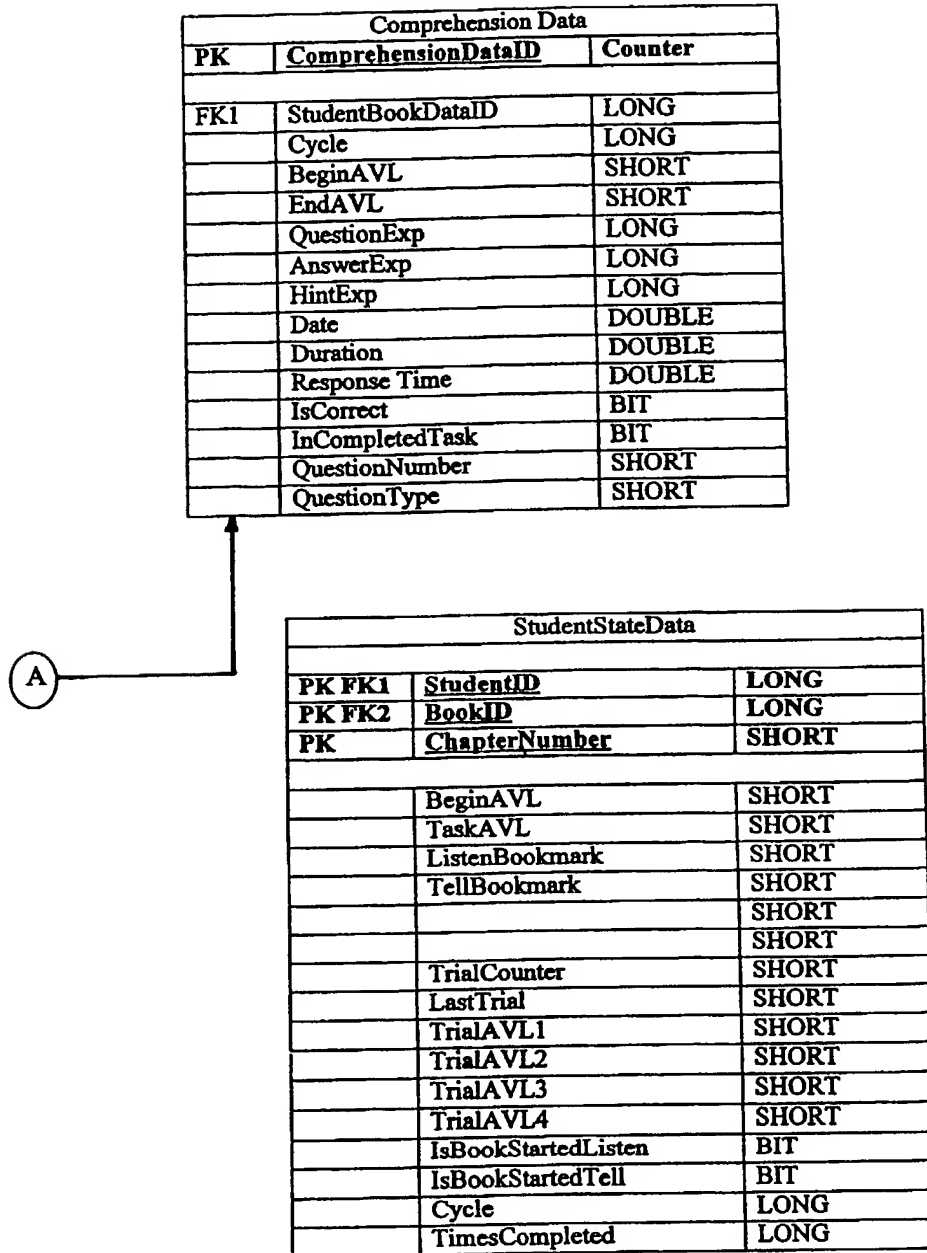


Figure 8.1.2

77/82

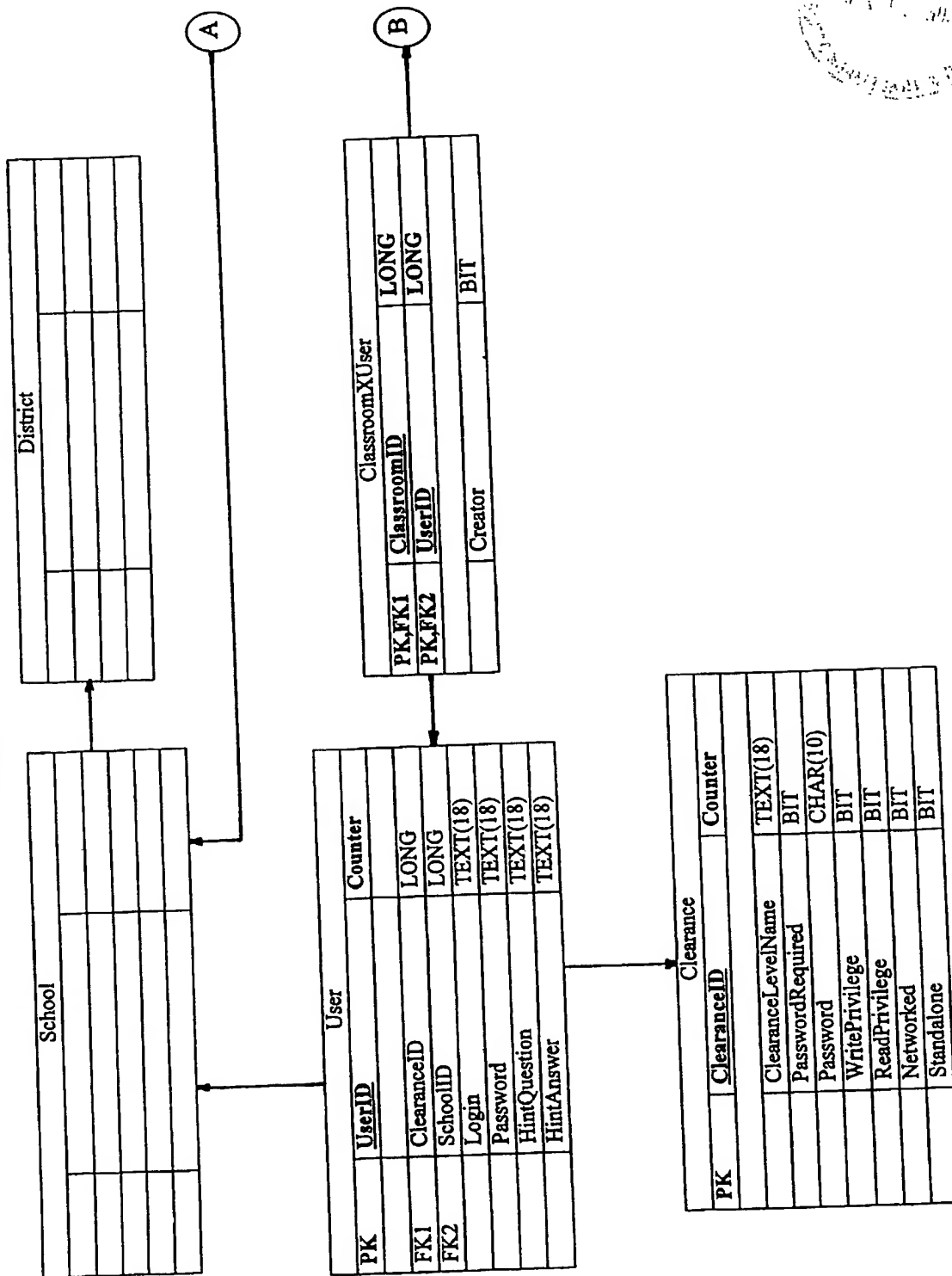


Figure 8.2.1

20090522 17:14:00





79/82

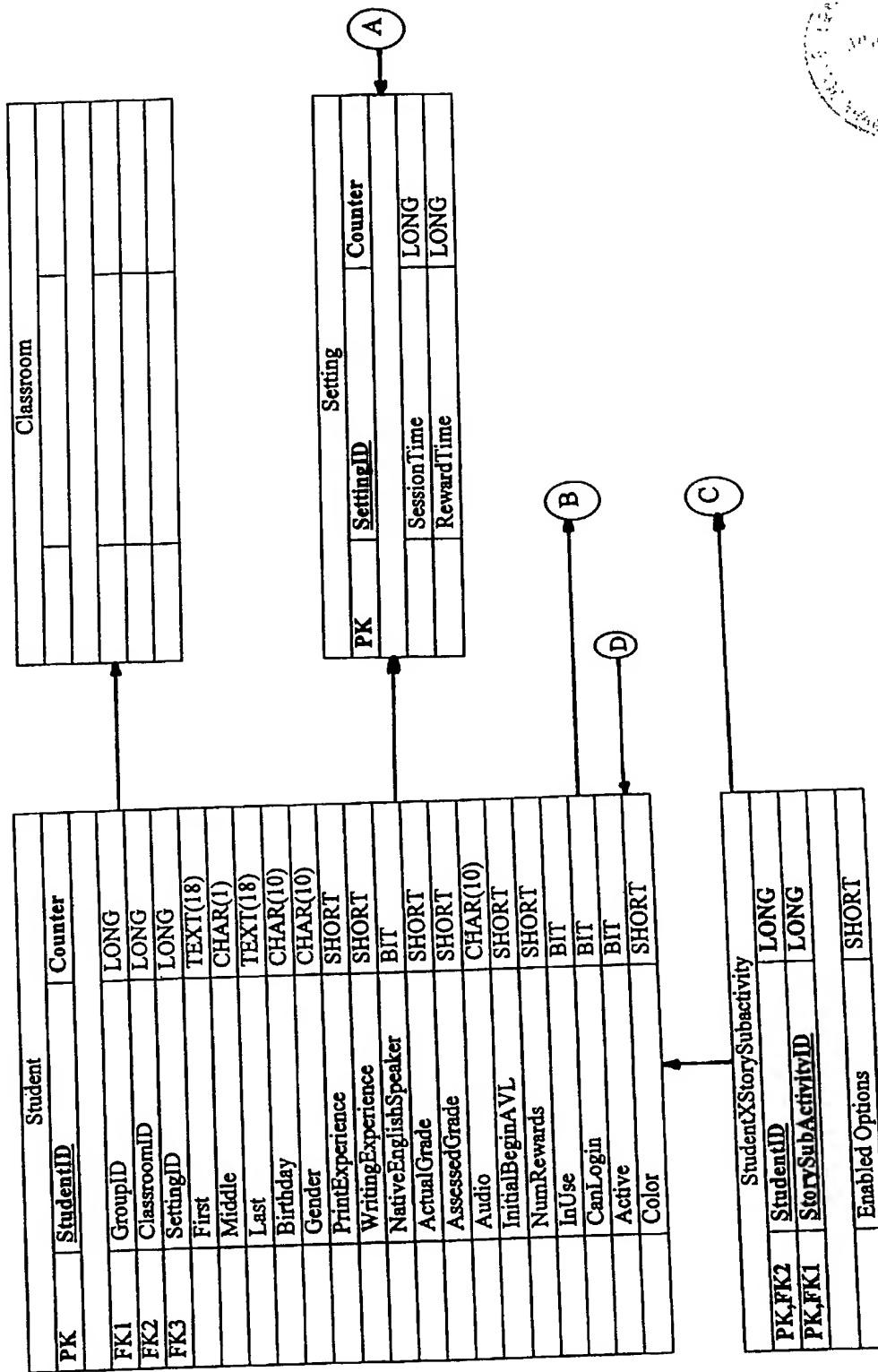


Figure 8.3.1



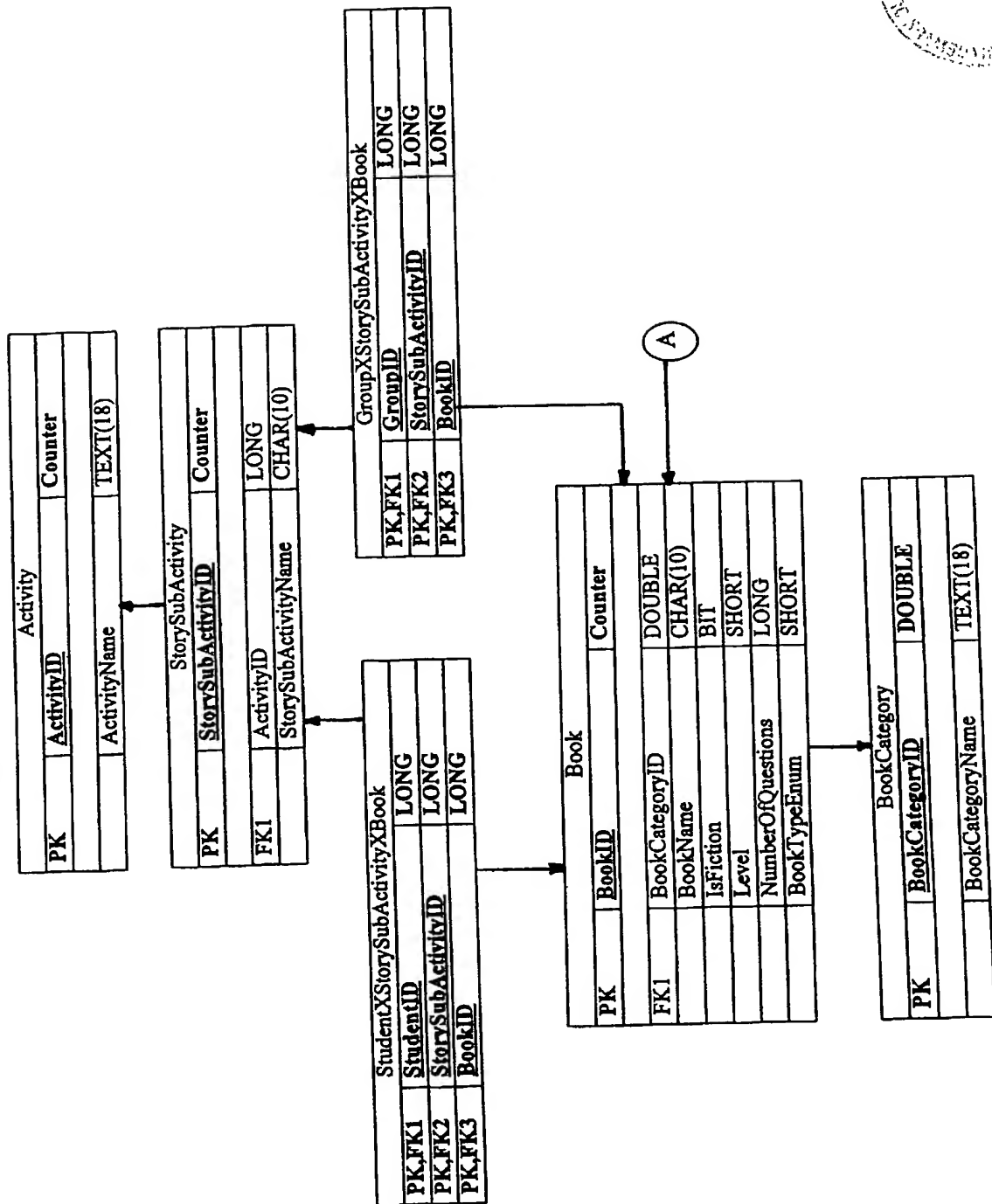
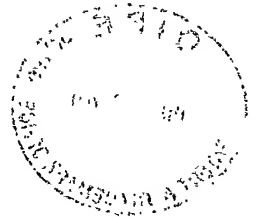


Figure 8.4.1





82/82

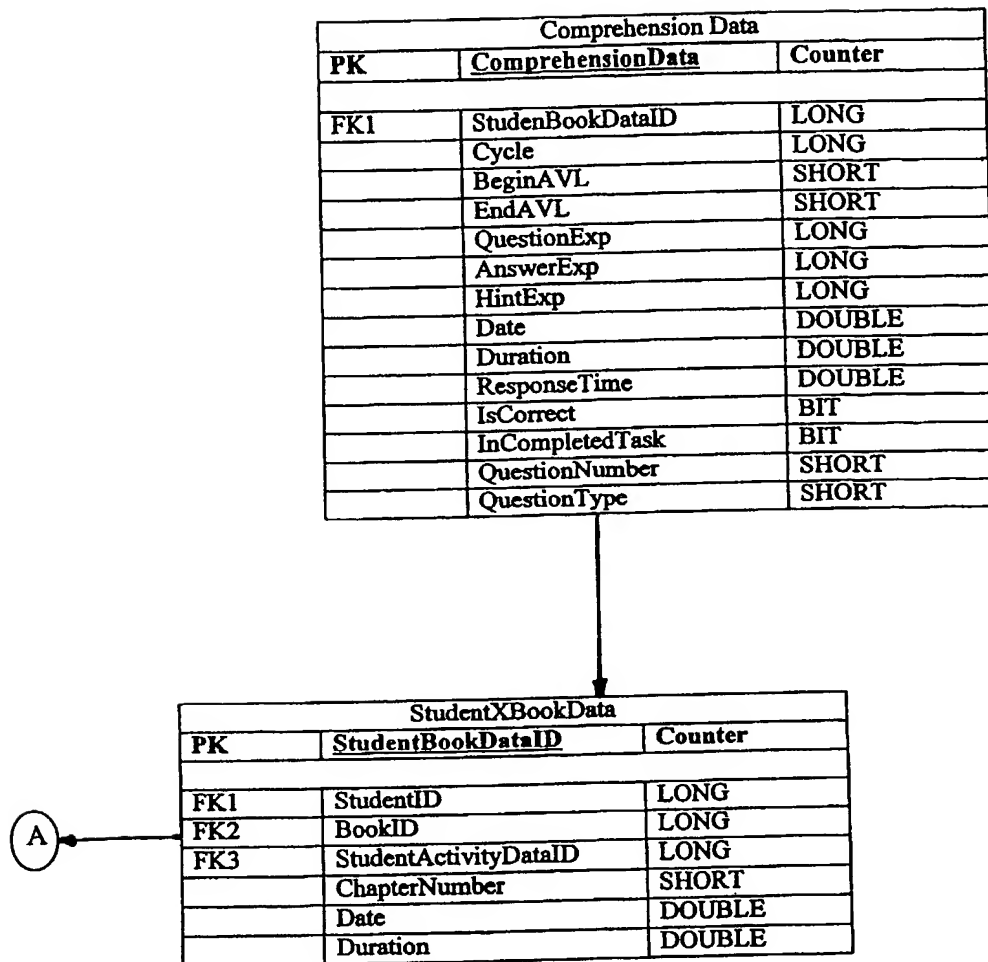


Figure 8.4.2